

# **Education Appropriations Bill Senate File 588**

*As amended by House Appropriations  
Committee Amendment H-1827*

Last Action:

**House Appropriations  
Committee**

April 19, 2007

**An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents.**

**Fiscal Services Division  
Legislative Services Agency**

## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

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LSA Contacts: Mary Shipman (1-4617) and Robin Madison (1-5270)

# EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

# SENATE FILE 588 AS AMENDED BY H1827 EDUCATION APPROPRIATIONS BILL

## HOUSE APPROPRIATIONS COMMITTEE AMENDMENT H-1827

## BILL AS PASSED BY THE SENATE FUNDING SUMMARY

## MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

*Page and Line numbers refer to the location where the amendment action is inserted into the Bill.*

- Clarifies the description of the organization to receive funding for the Farmers with Disabilities Program. (Page 19, Line 31)
- Changes references to a class provided "via the Iowa Communications Network" (ICN) to "virtual class." Specifies that the virtual classroom instructor will receive the greater amount of either 50.0% of the funding the instructor's district receives under this statute or the amount provided in the instructor's contract for additional pay for teaching a virtual class. Defines "virtual class" to mean a class provided to a school district via the ICN by either another school district or a community college. (Page 26, Line 34)
- Specifies that the provisions in Section 16 of the Bill regarding shared classes delivered over the Iowa Communications Network (ICN) take effect July 1, 2008, and are applicable to school budget years beginning with FY 2009. (Page 45, Line 16)
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- Appropriates a total of \$960.1 million from the General Fund and 12,722.0 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$67.7 million and 30.2 FTE positions compared to the estimated FY 2007 General Fund appropriations.
- Makes the following General Fund changes for FY 2008:
  - **Department for the Blind:** An increase of \$400,000 for Title I and general operating expenses. (Page 1, Line 7)
  - **College Student Aid Commission:**
    - \$41,000 increase for the Iowa Grant Program. (Page 1, Line 33)
    - \$75,000 increase for the National Guard Education Assistance Program. (Page 2, Line 14)
    - \$715,000 increase for the Teacher Shortage Loan Forgiveness Program. (Page 2, Line 18)
    - \$1.0 million for a new appropriation to be allocated as follows: \$500,000 for the All Iowa Opportunity Foster Care Grant Program and \$500,000 for the All Iowa Opportunity Scholarship Program. (Page 2, Line 28)
    - \$256,000 increase for the Work Study Program. (Page 3, Line 15)
    - \$1.9 million increase for the Tuition Grant Program to nonprofit institutions. (Page 32, Line 27)
    - \$208,000 increase for the Tuition Grant Program to for-profit institutions. (Page 32, Line 32)
    - \$250,000 increase for the Vocational Technical Tuition Grant Program. (Page 33, Line 21)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## SENATE FILE 588 AS AMENDED BY H1827 EDUCATION APPROPRIATIONS BILL

### MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

#### • *Department of Education:*

- \$2.0 million increase and an additional 10.0 FTE positions to the Administration Division. Of the amount, \$225,000 is allocated for accreditation of school districts and other duties such as conducting reorganization feasibility studies. Of the FTE positions appropriated, 10.0 positions are allocated to support the community college management information system, expansion of the model core curriculum, implementation of the student advancement policy and the human growth and development curriculum, district sharing incentives, and the Senior Year Plus Program study. Another 4.0 FTE positions are allocated for purposes of the Student Achievement and Teacher Quality Program, and 1.0 FTE position is allocated to district sharing incentive purposes. (Page 5, Line 8)
- \$204,000 increase for Vocational Rehabilitation Services to draw down additional federal funding. (Page 6, Line 21)
- \$460,000 increase and an additional 1.0 FTE position for the State Library to replace a \$200,000 FY 2007 Rebuild Iowa Infrastructure Fund (RIIF) appropriation and to upgrade the State Data Center web site and expand electronic resources. (Page 7, Line 25)
- \$250,000 increase for the Enrich Iowa Program to increase the rate of reimbursement to local libraries for the Open Access Program. (Page 7, Line 31)
- \$209,000 increase for the Library Services Areas to assist local libraries with early childhood programming. (Page 7, Line 33)
- \$679,000 increase and an additional 5.0 FTE positions for Iowa Public Television for development of multi-channel program content, an initiative to educate Iowa students for a changing world, and to educate the public regarding digital television. (Page 8, Line 1)
- \$124,000 increase for the Regional Telecommunications Councils (RTCs) to replace federal E-Rate funding. (Page 8, Line 7)
- \$1.7 million for a new appropriation to supplement federal funding for special education services for children from birth to age three. Of the amount, \$421,000 is allocated to the Child Health Specialty Clinic at the University of Iowa. (Page 11, Line 3)
- \$400,000 for a new appropriation for transfer to the Department of Human Services (DHS) for Early Head Start pilot projects. (Page 11, Line 15)
- \$100,000 for a new appropriation for transfer to the DHS for a study to require mandatory registration of child care providers. (Page 11, Line 26)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## SENATE FILE 588 AS AMENDED BY H1827 EDUCATION APPROPRIATIONS BILL

### MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

### SIGNIFICANT CHANGES TO THE CODE OF IOWA

#### • *Department of Education (continued):*

- \$15.0 million for a new appropriation to provide greater access to preschool for four-year-olds. (Page 11, Line 31)
- \$26,000 increase for nonpublic school textbooks. (Page 12, Line 7)
- \$400,000 and 4.0 FTE positions for a new appropriation for the implementation of an Educational Data Warehouse. (Page 12, Line 30)
- \$500,000 for a new appropriation for the Belin-Blank Center at the University of Iowa to increase student participation in the Iowa Online Advanced Placement Academy. (Page 13, Line 9)
- \$3.0 million for a new appropriation for a Supplemental Strategies and Educational Services Grant Program, if enacted. (Page 13, Line 21)
- \$400,000 for the Before and After School Grant Program. (Page 13, Line 27)
- \$12.4 million increase for Community College General Aid. (Page 14, Line 2)

#### • *Board of Regents:*

- \$25.0 million for a new appropriation to the Board Office for distribution to the institutions' general operating budgets. (Page 16, Line 34)
- \$200,000 to the University of Iowa (SUI) for support of the Larned A. Waterman Nonprofit Resource Center. (Page 19, Line 22)
- \$130,000 to the Agricultural and Health Safety Programs at SUI for transfer to Easter Seals. (Page 19, Line 25)
- \$367,000 increase for the Iowa School for the Deaf. (Page 21, Line 16)
- \$205,000 increase for the Iowa Braille and Sight Saving School. (Page 21, Line 22)
- Requires the State Board of Education to adopt a voluntary model core curriculum for all students in Kindergarten through Grade 12 in all school districts and accredited nonpublic schools. Specifies that the model core curriculum must include social studies and 21st Century learning skills, including but not limited to civic literacy, health literacy, technology literacy, financial literacy, and employability skills. (Page 23, Line 15)
- Requires the State Board of Education to adopt core content standards for all students in Kindergarten through Grade 12 in all school districts and accredited nonpublic schools. Specifies that the standards must include reading, mathematics, and science and must be identical to the standards approved for use by Iowa under the No Child Left Behind Act. Requires local districts and nonpublic schools to include these standards in any set of locally developed standards and encourages districts and nonpublic schools to include the voluntary model core curriculum in local standards. (Page 24, Line 29)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## SENATE FILE 588 AS AMENDED BY H1827 EDUCATION APPROPRIATIONS BILL

### SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Establishes the Before and After School Grant Program in the Department of Education to provide competitive grants to school districts and other public and private organizations to expand availability of programs, including but not limited to summer programs. (Page 25, Line 15)
- Specifies that supplemental weighting is available for classes taught via the Iowa Communications Network (ICN). (Page 26, Line 29)
- Provides for the maintenance of community college Quality Faculty Plans and makes changes, including the inclusion of half-time faculty. (Page 27, Line 16 through Page 28, Line 6)
- Establishes the All Iowa Opportunity Foster Care Grant Program to provide student financial aid to students that age out of foster care. (Page 28, Line 18)
- Establishes the Registered Nurse and Nurse Educator Loan Forgiveness Program to replace the current forgivable loan program. (Page 30, Line 18)
- Establishes the All Iowa Opportunity Scholarship Program to provide student financial aid to students with financial need. (Page 33, Line 26)
- Establishes the Teacher Shortage Loan Forgiveness Program to replace the current forgivable loan program. (Page 36, Line 24)
- Requires school districts to adopt a student advancement policy that provides supplemental strategies to all students in Kindergarten through Grade 5 who do not meet grade-level expectations in English-language arts, social studies, mathematics, and science. Specifies that the policy must require students in Grades 6 through 8 who fail one or more core courses to make up deficiencies before advancing to the next grade-level in the subject area. Establishes a Supplemental Strategies and Educational Services Grant Program to be administered by the Department of Education. Directs the Department to develop criteria and a process for awarding grants when funds are appropriated. (Page 40, Line 13 through Page 41, Line 30)
- Reduces FY 2008 and FY 2009 appropriations to the Community Empowerment Program for early care, health, and education programs from \$15.0 million to \$10.0 million. (Page 44, Line 3)
- Specifies that a FY 2007 appropriation of \$250,000 for a Reading Instruction Pilot Project Grant Program must be used for a Spanish-speaking version of the Reading Recovery Program and for implementation of the Business Community Investment Advisory Council's report and recommendations for the Community Empowerment Program. (Page 44, Line 32)
- Specifies that State funds shall not be used by the Belin-Blank Center at the University of Iowa to reimburse Advanced Placement exam fees for students participating in the AP Online Academy. (Page 13, Line 17)

### INTENT LANGUAGE

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## SENATE FILE 588 AS AMENDED BY H1827 EDUCATION APPROPRIATIONS BILL

### REQUIRED REPORTS

- Requires the Department of Education to evaluate the readiness of school districts to adopt and support the voluntary model core curriculum, assess the professional development needed by school districts, identify barriers to full adoption, and develop technical assistance. Requires the Department to submit a report of its findings and recommendations to the General Assembly by January 14, 2008. (Page 14, Line 24)
- Requires the Department of Education to convene a working group to study comprehensive community college quality faculty issues. Requires the working group to submit a report of its findings and recommendations to the General Assembly by January 14, 2008. (Page 15, Line 5)
- Requires the Department to establish and assess the effectiveness of the Supplemental Strategies and Educational Services Grant Program and submit a report of its findings and recommendations to the General Assembly by January 15 of each fiscal year for which funds are appropriated for the Program. (Page 41, Line 15)

### EFFECTIVE DATES

- Specifies that the following Sections of the Bill are effective on enactment:
  - Section 28 permitting nonreversion of tuition and fee revenue collected by the Board of Regents institutions.
  - Section 34 reducing the FY 2008 and FY 2009 appropriations to the Community Empowerment Program.
  - Section 35 reallocating an FY 2007 appropriation for a Reading Instruction Pilot Project Grant Program. (Page 45, Line 13)

1 1 DEPARTMENT FOR THE BLIND

1 2 Section 1. ADMINISTRATION. There is appropriated from the  
 1 3 general fund of the state to the department for the blind for  
 1 4 the fiscal year beginning July 1, 2007, and ending June 30,  
 1 5 2008, the following amount, or so much thereof as is  
 1 6 necessary, to be used for the purposes designated:

1 7 For salaries, support, maintenance, miscellaneous purposes  
 1 8 and for not more than the following full-time equivalent  
 1 9 positions:  
 1 10 ..... \$ 2,404,747  
 1 11 ..... FTEs 97.00

General Fund appropriation to the Department for the Blind.

DETAIL: This is an increase of \$400,000 and a decrease of 11.39 FTE positions compared to the estimated FY 2007 appropriation. The increase in funds is intended for Title I and general operating expenses. The decrease in FTE positions reflects recent reductions in staffing levels as a result of the loss of funding from the Department's Gifts and Bequests Account.

1 12 COLLEGE STUDENT AID COMMISSION

1 13 Sec. 2. There is appropriated from the general fund of the  
 1 14 state to the college student aid commission for the fiscal  
 1 15 year beginning July 1, 2007, and ending June 30, 2008, the  
 1 16 following amounts, or so much thereof as may be necessary, to  
 1 17 be used for the purposes designated:

1 18 1. GENERAL ADMINISTRATION  
 1 19 For salaries, support, maintenance, miscellaneous purposes,  
 1 20 and for not more than the following full-time equivalent  
 1 21 positions:  
 1 22 ..... \$ 376,053  
 1 23 ..... FTEs 4.30

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: Maintains current level of General Fund support and FTE positions.

1 24 The commission shall conduct a study of the estimated  
 1 25 family contribution limit eligibility requirement for Iowa

Requires the College Student Aid Commission to conduct a study of the financial need requirement for the Tuition Grant Program. The

1 26 tuition grants to determine whether the current requirement is  
 1 27 fair and equitable for prospective recipients and their  
 1 28 families. The findings and recommendations, which the  
 1 29 commission shall submit in a report to the general assembly by  
 1 30 January 14, 2008, shall include transition plans to ensure  
 1 31 that students with the greatest financial need receive full  
 1 32 grants.

Commission is required to submit findings and recommendations in a report to the General Assembly by January 14, 2008. Requires recommendations to include an option for providing a transition or phase-out of the grant, rather than a cutoff for eligibility.

DETAIL: The Commission currently uses the estimated family contribution (EFC) calculated by the United States Department of Education. This calculation is the result of information provided by each student on the Free Application for Federal Student Aid (FAFSA). The current EFC limit used by the Commission is \$12,000. Students with an EFC in excess of \$12,000 are not eligible to receive grants.

1 33 2. STUDENT AID PROGRAMS  
 1 34 For payments to students for the Iowa grant program:  
 1 35 ..... \$ 1,070,976

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

DETAIL: This is an increase of \$41,192 compared to the estimated FY 2007 appropriation. This Program provides need-based grants with a \$1,000 maximum per student. Students at all three higher education sectors (community colleges, Regents institutions and independent colleges) are eligible. This level of funding will provide the maximum grant of \$1,000 to 1,071 students or an average award of \$630 to 1,700 students.

2 1 3. DES MOINES UNIVERSITY -- OSTEOPATHIC MEDICAL CENTER  
 2 2 a. For forgivable loans to Iowa students attending Des  
 2 3 Moines university -- osteopathic medical center under the  
 2 4 forgivable loan program pursuant to section 261.19:  
 2 5 ..... \$ 100,000

General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program.

DETAIL: Maintains current level of funding. This level of funding will provide average loans of \$2,500 to 40 students.

2 6 To receive funds appropriated pursuant to this paragraph,  
 2 7 Des Moines university -- osteopathic medical center shall  
 2 8 match the funds with institutional funds on a dollar-for-  
 2 9 dollar basis.

Requires Des Moines University to provide matching institutional funds of \$100,000 for the Osteopathic Forgivable Loan Program.

2 10 b. For Des Moines university -- osteopathic medical center

General Fund appropriation for the Primary Care Program.



<p>2 11 for an initiative in primary health care to direct primary  2 12 care physicians to shortage areas in the state:  2 13 ..... \$ 346,451</p>	<p>DETAIL: Maintains current level of General Fund support. This Program was established in 1994 to place Des Moines University graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$50,000. The repayment assistance is matched by community contribution.</p>
<p>2 14 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM  2 15 For purposes of providing national guard educational  2 16 assistance under the program established in section 261.86:  2 17 ..... \$ 3,800,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program.</p> <p>DETAIL: This is an increase of \$75,000 compared to the estimated FY 2007 appropriation. The Program goal is to fund 100.00% of tuition cost at the community colleges and Regents universities. Students attending private colleges and universities may receive up to 100.00% of the amount to attend a Regents university. This level of funding is expected to fund average awards of \$3,130 for 1,215 students.</p>
<p>2 18 5. TEACHER SHORTAGE PROGRAMS  2 19 For the teacher shortage programs established in section  2 20 261.111 and section 261.112, as enacted in this Act:  2 21 ..... \$ 1,000,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.</p> <p>DETAIL: This is an increase of \$715,000 compared to the estimated FY 2007 appropriation. The maximum annual forgiveness amount is equal to the resident undergraduate tuition rate at the Board of Regents institutions or 20.00% of the recipient's total federally guaranteed loan balance (principal and interest). For Fall 2007, the resident undergraduate tuition rate is \$5,376 at the University of Iowa and \$5,352 at Iowa State University and the University of Northern Iowa.</p>
<p>2 22 It is the intent of the general assembly that  2 23 appropriations made for teacher shortage program purposes for  2 24 the fiscal year beginning July 1, 2007, and each succeeding  2 25 fiscal year, be distributed under the teacher shortage loan</p>	<p>Specifies legislative intent that General Fund appropriations for FY 2008 and future years will be used for loan forgiveness rather than forgivable loans.</p>

2 26 forgiveness program created pursuant to section 261.112, as  
2 27 enacted by this Act.

2 28 6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM  
2 29 For purposes of the all Iowa opportunity assistance  
2 30 program, which includes the all Iowa opportunity foster care  
2 31 grant program established pursuant to section 261.6, as  
2 32 enacted by this Act, and the all Iowa opportunity scholarship  
2 33 program established pursuant to section 261.88, as enacted by  
2 34 this Act:  
2 35 ..... \$ 1,000,000

3 1 From the funds appropriated pursuant to this subsection, up  
3 2 to \$500,000 shall be used for purposes of the all Iowa  
3 3 opportunity foster care grant program established pursuant to  
3 4 section 261.6, as enacted by this Act, and at least \$500,000  
3 5 shall be used for purposes of the all Iowa opportunity  
3 6 scholarship program as established in section 261.88, as  
3 7 enacted by this Act.

3 8 If the funds appropriated by the general assembly to the  
3 9 college student aid commission for the 2007-2008 fiscal year  
3 10 for purposes of the all Iowa opportunity scholarship program  
3 11 exceed \$500,000, "eligible institution" as defined in section  
3 12 261.88, as enacted by this Act, shall, during the 2007-2008

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Assistance Program.

DETAIL: This is a new appropriation allocated to two new programs to provide grants and scholarships for students with financial need. The two new programs are the All Iowa Opportunity Foster Care Grant Program and the All Iowa Opportunity Scholarship Program. Statutory language creating both Programs and outlining the criteria for each are included in Sections 21 and 24 of this Bill.

Specifies that of the total appropriated, 500,000 is to be allocated to the All Iowa Opportunity Foster Care Grant Program and \$500,000 to the All Iowa Opportunity Scholarship Program.

DETAIL: It is estimated that the \$500,000 allocated for Foster Care Grants will assist approximately 134 students that reach age 18 while custodians of the State (age out of foster care) in FY 2008.

No estimate is currently available for the number of students that will be assisted with the \$500,000 allocated to the All Iowa Opportunity Scholarship Program. The Scholarship Program is limited to the cost of average tuition and fees at either a community college or Board of Regents institution. The average tuition and fees for Iowa community colleges for FY 2007 is \$3,053 (FY 2008 average is not yet available). The tuition and fees at the Regents institutions for FY 2008 are \$6,273 at the University of Iowa, \$6,161 at Iowa State University, and \$6,190 at the University of Northern Iowa. If the awards under the Scholarship Program were capped at \$3,000, the \$500,000 allocation for FY 2008 would provide assistance to 167 students.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2008 exceeds \$500,000.

3 13 fiscal year, include accredited private institutions as  
3 14 defined in section 261.9, subsection 1.

3 15 Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2007-2008.  
3 16 Notwithstanding section 261.85, for the fiscal year beginning  
3 17 July 1, 2007, and ending June 30, 2008, the amount  
3 18 appropriated from the general fund of the state to the college  
3 19 student aid commission for the work-study program under  
3 20 section 261.85 shall be \$395,600, and from the moneys  
3 21 appropriated in this section, \$215,600 shall be allocated to  
3 22 institutions of higher education under the state board of  
3 23 regents and community colleges and the remaining dollars  
3 24 appropriated in this section shall be allocated by the college  
3 25 student aid commission on the basis of need as determined by  
3 26 the portion of the federal formula for distribution for work-  
3 27 study funds that relates to the current need of institutions.

CODE: General Fund appropriation of \$395,600 for the Work Study Program.

DETAIL: This is an increase of \$255,600 compared to the estimated FY 2007 appropriation. This level of funding will provide average awards of \$600 to 660 students. This Program is provided a statutory standing appropriation of \$2,750,000. However, the standing appropriation has been nullified each year since FY 2001. Federal funds for Work Study for Iowa for FY 2007 are expected to be approximately \$13,700,000. Federal funds for Work Study have averaged between \$13,400,000 and \$13,700,000 for the past five years.

3 28 Sec. 4. REGISTERED NURSE AND NURSE EDUCATOR LOAN  
3 29 FORGIVENESS PROGRAM FUNDS. From the funds appropriated for  
3 30 tuition grants pursuant to section 261.25, subsection 1, as  
3 31 amended in this Act, for the fiscal year beginning July 1,  
3 32 2007, up to \$100,000 shall be used to provide loan forgiveness  
3 33 as provided in section 261.23, as amended in this Act. The  
3 34 college student aid commission shall submit in a report to the  
3 35 chairpersons and ranking members of the joint appropriations  
4 1 subcommittee on education by January 1, 2009, the number of  
4 2 registered nurses and nurse educators who received loan  
4 3 forgiveness in the fiscal year beginning July 1, 2007,  
4 4 pursuant to section 261.23, as amended in this Act, and the  
4 5 amount paid to each of the registered nurses and nurse  
4 6 educators.

Requires up to \$100,000 of the funds appropriated for the Nonprofit Tuition Grant Program to be allocated to the Registered Nurse and Nurse Educator Loan Forgiveness Program. Also requires the Commission to submit a report regarding use of the funds to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee by January 1, 2009.

DETAIL: This is an increase of \$50,000 compared to the estimated FY 2007 allocation.

4 7 It is the intent of the general assembly that  
4 8 appropriations made for purposes of the registered nurse and  
4 9 nurse educator loan forgiveness program for the fiscal year

Specifies legislative intent that General Fund appropriations for FY 2008 and future years will be used for loan forgiveness rather than forgivable loans.

4 10 beginning July 1, 2007, and each succeeding fiscal year, be  
 4 11 distributed under the program created pursuant to section  
 4 12 261.23, as amended in this Act, for registered nurses and  
 4 13 nurse educators.

4 14 Sec. 5. SCHOLARSHIP AND TUITION GRANT RESERVE FUND  
 4 15 APPROPRIATION -- BARBER SCHOOL AND SCHOOL OF COSMETOLOGY  
 4 16 ARTS

4 16 AND SCIENCES TUITION GRANTS. Notwithstanding the maximum  
 4 17 allowed balance requirement of the scholarship and tuition  
 4 18 grant reserve fund as provided in section 261.20, there is  
 4 19 appropriated from the scholarship and tuition grant reserve  
 4 20 fund to the college student aid commission for the fiscal year  
 4 21 beginning July 1, 2007, and ending June 30, 2008, an amount up  
 4 22 to \$100,000 to be used to award Iowa vocational-technical  
 4 23 tuition grants to residents of Iowa who establish financial  
 4 24 need and are admitted and in attendance as a full-time or  
 4 25 part-time student in a course of study at a school of  
 4 26 cosmetology arts and sciences licensed under chapter 157 or a  
 4 27 barber school licensed pursuant to section 158.7 and  
 4 28 accredited by a national accrediting agency recognized by the  
 4 29 United States department of education. If the grant recipient  
 4 30 discontinues attendance before the end of any term after  
 4 31 receiving payment of the grant, the entire amount of any  
 4 32 refund due that student, up to the amount of any payments made  
 4 33 under the annual grant, shall be paid by the institution to  
 4 34 the state. Funds appropriated in this section are in addition  
 4 35 to funds appropriated in section 261.25, subsection 3, as  
 5 1 amended in this Act.

Scholarship and Grant Reserve Fund appropriation of up to \$100,000 for Barber and Cosmetology School Tuition Grants.

DETAIL: This is a new appropriation to provide grants to students attending barber and cosmetology schools. Specifies eligibility criteria for students and schools. The Scholarship and Grant Reserve Fund collects reversions from the following programs: Iowa Grant, Tuition Grant (both nonprofit and for profit), and Vocational-Technical Tuition Grant. The current balance of the Fund is \$526,719 (as of March 1, 2007).

5 2 DEPARTMENT OF EDUCATION

5 3 Sec. 6. There is appropriated from the general fund of the  
 5 4 state to the department of education for the fiscal year  
 5 5 beginning July 1, 2007, and ending June 30, 2008, the  
 5 6 following amounts, or so much thereof as may be necessary, to

5 7 be used for the purposes designated:

5 8 1. GENERAL ADMINISTRATION

5 9 For salaries, support, maintenance, miscellaneous purposes,  
5 10 and for not more than the following full-time equivalent  
5 11 positions:

5 12 ..... \$ 7,919,382

5 13 ..... FTEs 85.37

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is an increase of \$2,000,000 and 10.00 FTE positions compared to the estimated FY 2007 appropriation.

5 14 From the funds appropriated in this subsection, \$225,000  
5 15 shall be allocated for purposes of conducting, supporting, and  
5 16 managing the accreditation of school districts and for  
5 17 purposes of various other duties such as conducting  
5 18 reorganization feasibility studies.

Allocates \$225,000 for accreditation of school districts and for conducting reorganization feasibility studies.

5 19 Of the full-time equivalent positions authorized in this  
5 20 subsection, 10.00 full-time equivalent positions are allocated  
5 21 to support management of the community college management  
5 22 information system; for the expansion of the state board of  
5 23 education model core curriculum; for the development and  
5 24 implementation of strategic educational goals; for the  
5 25 implementation of the grant request for proposals, technical  
5 26 assistance, and monitoring provisions in the student  
5 27 advancement policy; for the collection and dissemination of  
5 28 resources related to human growth and development curriculum;  
5 29 for district sharing incentive purposes; and for the senior  
5 30 year plus program study.

Specifies that the 10 additional FTE positions are allocated to support the following purposes:

- Management of the Community College Management Information System.
- Expansion of the model core curriculum.
- Development and implementation of strategic educational goals.
- Implementation of the grant request in the student advancement policy.
- Collection and dissemination of resources related to the human growth and development curriculum.
- District sharing incentive purposes.
- Senior Year Plus Program study.

5 31 Of the full-time equivalent positions authorized in this  
5 32 subsection, 1.00 full-time equivalent position is allocated  
5 33 for district sharing incentive purposes and 4.00 full-time  
5 34 equivalent positions are allocated for purposes of the student  
5 35 achievement and teacher quality program.

Specifies that 1.00 FTE position is allocated to district sharing incentives and 4.00 FTE positions are allocated to the Student Achievement and Teacher Quality Program.

6 1 The director of the department of education shall ensure  
 6 2 that all school districts are aware of the state education  
 6 3 resources available on the state website for listing teacher  
 6 4 job openings and shall make every reasonable effort to enable  
 6 5 qualified practitioners to post their resumes on the state  
 6 6 website. The department shall administer the posting of job  
 6 7 vacancies for school districts, accredited nonpublic schools,  
 6 8 and area education agencies on the state website. The  
 6 9 department may coordinate this activity with the Iowa school  
 6 10 board association or other interested education associations  
 6 11 in the state. The department shall strongly encourage school  
 6 12 districts to seek direct claiming under the medical assistance  
 6 13 program for funding of school district nursing services for  
 6 14 students.

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Permits the Department of Education to coordinate this activity with the Iowa Association of School Boards or other interested educational associations in the State.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

6 15 2. VOCATIONAL EDUCATION ADMINISTRATION  
 6 16 For salaries, support, maintenance, miscellaneous purposes,  
 6 17 and for not more than the following full-time equivalent  
 6 18 positions:  
 6 19 ..... \$ 553,758  
 6 20 ..... FTEs 13.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: Maintains current level of General Fund support and FTE positions.

6 21 3. VOCATIONAL REHABILITATION SERVICES DIVISION  
 6 22 a. For salaries, support, maintenance, miscellaneous  
 6 23 purposes, and for not more than the following full-time  
 6 24 equivalent positions:  
 6 25 ..... \$ 5,419,890  
 6 26 ..... FTEs 273.50

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is an increase of \$203,705 and no change in FTE positions compared to the estimated FY 2007 appropriation to maximize receipt of federal funds.

6 27 The division of vocational rehabilitation services shall  
 6 28 seek funding from other sources, such as local funds, for  
 6 29 purposes of matching the state's federal vocational  
 6 30 rehabilitation allocation, as well as for matching other  
 6 31 federal vocational rehabilitation funding that may become  
 6 32 available.

Requires the Vocational Rehabilitation Services Division to seek other funds, such as local funds, for purposes of matching federal vocational rehabilitation funds. Also, allows the Division to overmatch through local contracting in an effort to maximize federal funds.

6 33 Except where prohibited under federal law, the division of  
 6 34 vocational rehabilitation services of the department of  
 6 35 education shall accept client assessments, or assessments of  
 7 1 potential clients, performed by other agencies in order to  
 7 2 reduce duplication of effort.

Requires the Division to accept client assessments from other governmental agencies to reduce duplication of effort.

7 3 Notwithstanding the full-time equivalent position limit  
 7 4 established in this lettered paragraph, for the fiscal year  
 7 5 ending June 30, 2008, if federal funding is received to pay  
 7 6 the costs of additional employees for the vocational  
 7 7 rehabilitation services division who would have duties  
 7 8 relating to vocational rehabilitation services paid for  
 7 9 through federal funding, authorization to hire not more than  
 7 10 4.00 additional full-time equivalent employees shall be  
 7 11 provided, the full-time equivalent position limit shall be  
 7 12 exceeded, and the additional employees shall be hired by the  
 7 13 division.

Authorizes the Vocational Rehabilitation Division to hire a maximum of 4.00 additional FTE positions, if federal funding is available to pay for the additional employees.

7 14 b. For matching funds for programs to enable persons with  
 7 15 severe physical or mental disabilities to function more  
 7 16 independently, including salaries and support, and for not  
 7 17 more than the following full-time equivalent position:  
 7 18 ..... \$ 54,709  
 7 19 ..... FTEs 1.00

General Fund appropriation to the Independent Living Program.

DETAIL: Maintains current level of General Fund support and FTE positions.

7 20 The highest priority use for the moneys appropriated under  
 7 21 this lettered paragraph shall be for programs that emphasize  
 7 22 employment and assist persons with severe physical or mental  
 7 23 disabilities to find and maintain employment to enable them to  
 7 24 function more independently.

Requires the Independent Living Program to give the highest priority to programs that emphasize employment.

7 25 4. STATE LIBRARY  
 7 26 a. For salaries, support, maintenance, miscellaneous  
 7 27 purposes, and for not more than the following full-time  
 7 28 equivalent positions:

General Fund appropriation to the Department of Education for the State Library.

DETAIL: This is an increase of \$460,000 and 1.00 FTE position

PG LN	SF588 as amended by H-1827	Explanation
7 29 .....	\$ 1,926,761	<p>compared to the estimated FY 2007 appropriation, which includes the following:</p> <ul style="list-style-type: none"> <li>• \$200,000 to replace a FY 2007 Rebuilding Iowa Infrastructure Fund (RIIF) appropriation.</li> <li>• \$260,000 to upgrade the State Data Center web site.</li> <li>• 1.00 FTE position for a communications specialist position that has been federally funded in the past.</li> </ul>
7 30 .....	FTEs 19.00	
7 31 b. For the enrich Iowa program:		General Fund appropriation to the Enrich Iowa Program.
7 32 .....	\$ 1,948,432	<p>DETAIL: This is an increase of \$250,000 compared to the estimated FY 2007 appropriation to increase the reimbursement rate to local libraries under the Open Access Program.</p>
7 33 5. LIBRARY SERVICE AREA SYSTEM		General Fund appropriation to the Department of Education for the Library Service Area System.
7 34 For state aid:		
7 35 .....	\$ 1,586,000	<p>DETAIL: This is an increase of \$209,442 compared to the estimated FY 2007 appropriation to assist local libraries with early childhood programming.</p>
8 1 6. PUBLIC BROADCASTING DIVISION		General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).
8 2 For salaries, support, maintenance, capital expenditures,		
8 3 miscellaneous purposes, and for not more than the following		
8 4 full-time equivalent positions:		<p>DETAIL: This is an increase of \$679,400 and 5.00 FTE positions compared to the estimated FY 2007 appropriation for the following:</p>
8 5 .....	\$ 8,854,049	<ul style="list-style-type: none"> <li>• \$397,500 and 2.00 FTE positions to develop multi-channel program content.</li> <li>• \$161,500 and 2.00 FTE positions for an initiative to educate Iowa students for a changing world.</li> <li>• \$115,232 and 1.00 FTE position to educate the public regarding digital television.</li> <li>• \$5,168 for services from the Department of Administrative Services.</li> </ul>
8 6 .....	FTEs 93.00	



8 7	7. REGIONAL TELECOMMUNICATIONS COUNCILS	General Fund appropriation to the Public Broadcasting Division of the Department of Education for the Regional Telecommunications Councils.
8 8	For state aid:	
8 9	..... \$ 1,364,525	DETAIL: This is an increase of \$124,047 to replace federal E-Rate funding.
8 10	The regional telecommunications councils established in	Specifies use of funds by the Regional Telecommunications Councils.
8 11	section 8D.5 shall use the funds appropriated in this	
8 12	subsection to provide technical assistance for network	
8 13	classrooms, planning and troubleshooting for local area	
8 14	networks, scheduling of video sites, and other related support	
8 15	activities.	
8 16	8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS	General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.
8 17	For reimbursement for vocational education expenditures	
8 18	made by secondary schools:	
8 19	..... \$ 2,936,904	DETAIL: Maintains current level of General Fund support.
8 20	Funds appropriated in this subsection shall be used for	Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set by Chapter 278 (SF 449 Vocational Education Act), 1989 Iowa Acts.
8 21	expenditures made by school districts to meet the standards	
8 22	set in sections 256.11, 258.4, and 260C.14 as a result of the	
8 23	enactment of 1989 Iowa Acts, chapter 278. Funds shall be used	
8 24	as reimbursement for vocational education expenditures made by	
8 25	secondary schools in the manner provided by the department of	
8 26	education for implementation of the standards set in 1989 Iowa	
8 27	Acts, chapter 278.	
8 28	9. SCHOOL FOOD SERVICE	General Fund appropriation to Department of Education for School Food Service.
8 29	For use as state matching funds for federal programs that	
8 30	shall be disbursed according to federal regulations, including	
8 31	salaries, support, maintenance, miscellaneous purposes, and	
8 32	for not more than the following full-time equivalent	
8 33	positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
8 34	..... \$ 2,509,683	

8 35 ..... FTEs 17.43

9 1 10. IOWA EMPOWERMENT FUND

9 2 For deposit in the school ready children grants account of  
9 3 the Iowa empowerment fund created in section 28.9:

9 4 ..... \$ 23,781,594

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund.

DETAIL: Maintains current level of General Fund support.

9 5 a. From the moneys deposited in the school ready children  
9 6 grants account for the fiscal year beginning July 1, 2007, and  
9 7 ending June 30, 2008, not more than \$300,000 is allocated for  
9 8 the community empowerment office and other technical  
9 9 assistance activities and of that amount, not more than  
9 10 \$50,000 shall be used to administer the early childhood  
9 11 coordinator's position pursuant to section 28.3, subsection 7,  
9 12 and not more than \$50,000 shall be used to promote and provide  
9 13 ongoing support to the parent website and to support and  
9 14 coordinate a network of websites that provide support and  
9 15 resources to parents and the general public. It is the intent  
9 16 of the general assembly that regional technical assistance  
9 17 teams will be established and will include staff from various  
9 18 agencies, as appropriate, including the area education  
9 19 agencies, community colleges, and the Iowa state university of  
9 20 science and technology cooperative extension service in  
9 21 agriculture and home economics. The Iowa empowerment board  
9 22 shall direct staff to work with the advisory council to  
9 23 inventory technical assistance needs. Funds allocated under  
9 24 this lettered paragraph may be used by the Iowa empowerment  
9 25 board for the purpose of skills development and support for  
9 26 ongoing training of the regional technical assistance teams.  
9 27 However, funds shall not be used for additional staff or for  
9 28 the reimbursement of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2008, the following:

- Allocates a maximum of \$300,000 for the Community Empowerment Office and other technical assistance activities. This is no change compared to the FY 2007 allocation. Also specifies that, of the \$300,000 allocation, not more than \$50,000 may be used to administer the early childhood coordinator's position and not more than \$50,000 may be used for web site support and coordination.
- Specifies that it is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, and the Iowa State University Extension Service.
- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Requires that the funds not be used for additional staff or for the reimbursement of staff.

9 29 b. As a condition of receiving funding appropriated in  
9 30 this subsection, each community empowerment area board shall  
9 31 report to the Iowa empowerment board progress on each of the  
9 32 state indicators approved by the state board, as well as

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the Iowa Empowerment Board the progress on each of the State indicators approved by the Board, as well as the progress on local indicators.

9 33 progress on local indicators. The community empowerment area  
9 34 board must also submit a written plan amendment extending by  
9 35 one year the area's comprehensive school ready children grant  
10 1 plan developed for providing services for children from birth  
10 2 through five years of age and provide other information  
10 3 specified by the Iowa empowerment board. The amendment may  
10 4 also provide for changes in the programs and services provided  
10 5 under the plan. The Iowa empowerment board shall establish a  
10 6 submission deadline for the plan amendment that allows a  
10 7 reasonable period of time for preparation of the plan  
10 8 amendment and for review and approval or request for  
10 9 modification of the plan amendment by the Iowa empowerment  
10 10 board. In addition, the community empowerment board must  
10 11 continue to comply with reporting provisions and other  
10 12 requirements adopted by the Iowa empowerment board in  
10 13 implementing section 28.8.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

10 14 c. Of the amount appropriated in this subsection for  
10 15 deposit in the school ready children grants account of the  
10 16 Iowa empowerment fund that is used for distribution to areas,  
10 17 \$4,650,000 shall be used to assist low-income parents with  
10 18 preschool tuition.

Allocates \$4,650,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents.

DETAIL: This is no change compared to the FY 2007 allocation.

10 19 d. Of the amount appropriated in this subsection for  
10 20 deposit in the school ready children grants account of the  
10 21 Iowa empowerment fund, \$1,000,000 shall be used for support of  
10 22 professional development and training activities for persons  
10 23 working in early care, health, and education by the Iowa  
10 24 empowerment board in collaboration with representation from  
10 25 Iowa state university of science and technology cooperative  
10 26 extension service in agriculture and home economics, area  
10 27 education agencies, community colleges, child care resource  
10 28 and referral services, and community empowerment area boards.  
10 29 Expenditures shall be limited to professional development and  
10 30 training activities agreed upon by the parties participating  
10 31 in the collaboration.

Allocates \$1,000,000 to the Iowa Empowerment Board for providing child care and preschool providers with high-quality professional development in collaboration with Iowa State University, the Area Education Agencies, the community colleges, Child Care Resource and Referral Services, and the local area boards.

DETAIL: This is no change compared to the FY 2007 allocation.

PG LN	SF588 as amended by H-1827	Explanation
10 32	e. Of the amount appropriated in this subsection for	Requires \$100,000 of the School Ready Grants allocation to be allocated to Iowa Public Television for a Ready-to-Learn Program coordinator.
10 33	deposit in the school ready children grants account of the	
10 34	Iowa empowerment fund, \$100,000 shall be allocated to the	DETAIL: This is no change compared to the FY 2007 allocation.
10 35	public broadcasting division of the department of education	
11 1	for support of community empowerment as a ready-to-learn	
11 2	coordinator.	
11 3	11. BIRTH TO AGE THREE SERVICES	General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.
11 4	For expansion of the federal Individuals With Disabilities	
11 5	Education Improvement Act of 2004, Pub. L. No. 108-446, as	DETAIL: This is a new appropriation for FY 2008. Federal funding for this purpose has been decreasing, while federal eligibility rules have expanded to mandate services to more children.
11 6	amended to January 1, 2007, birth through age three services	
11 7	due to increased numbers of children qualifying for those	
11 8	services:	
11 9	..... \$ 1,721,400	
11 10	From the funds appropriated in this subsection, \$421,400	Specifies that \$421,400 is allocated to the Child Health Specialty Clinic at the University of Iowa.
11 11	shall be allocated to the child health specialty clinic at the	
11 12	state university of Iowa to provide additional support for	
11 13	infants and toddlers who are born prematurely, drug-exposed,	
11 14	or medically fragile.	
11 15	12. EARLY HEAD START PILOT PROJECTS	General Fund appropriation to the Department of Education for transfer to the Department of Human Services for Early Head Start pilot projects.
11 16	For transfer to the department of human services for	
11 17	implementation of early head start pilot projects addressing	DETAIL: This is a new appropriation for FY 2008 to replace expired federal funding.
11 18	the comprehensive cognitive, social, emotional, and	
11 19	developmental needs of children from birth to age three,	
11 20	including prenatal support for qualified families:	
11 21	..... \$ 400,000	
11 22	Early head start pilot projects shall promote healthy	Specifies the purposes of the Early Head Start pilot projects.
11 23	prenatal outcomes, healthy family functioning, and strengthen	
11 24	the development of infants and toddlers in low-income	
11 25	families.	
11 26	13. STATEWIDE MANDATORY CHILD CARE REGISTRATION STUDY	General Fund appropriation to the Department of Education for

PG LN	SF588 as amended by H-1827	Explanation
11 27	To transfer to the department of human services for	transfer to the Department of Human Services for development and implementation of a study of statewide mandatory child care registration.  DETAIL: This is a new appropriation.
11 28	development and implementation of a statewide mandatory child	
11 29	care registration study:	
11 30	..... \$ 100,000	
11 31	14. FOUR-YEAR-OLD PRESCHOOL PROGRAM	General Fund appropriation to the Department of Education for a preschool program for four-year-olds.  DETAIL: This is a new appropriation for FY 2008. The appropriation is subject to the enactment of HF 877 (Statewide Voluntary Preschool Program for Four-Year-Olds).
11 32	For allocation to eligible school districts for the	
11 33	four-year-old preschool program under chapter 256C, if	
11 34	enacted, and for not more than the following full-time	
11 35	equivalent positions:	Specifies that not more than \$330,000 shall be used by the Department for administration of the four-year-old preschool program if enacted in HF 877.
12 1	..... \$ 15,000,000	
12 2	..... FTEs 3.00	
12 3	From the moneys appropriated pursuant to this subsection,	
12 4	not more than \$330,000 shall be used by the department for	General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.  DETAIL: This is an increase of \$25,545 compared to the estimated FY 2007 appropriation for the purchase of textbooks for nonpublic school students.
12 5	administration of the four-year-old preschool program	
12 6	established pursuant to chapter 256C, if enacted.	
12 7	15. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS	
12 8	To provide funds for costs of providing textbooks to each	General Fund appropriation to the Department of Education for Jobs for America's Graduates.  DETAIL: This maintains the current level of funding.
12 9	resident pupil who attends a nonpublic school as authorized by	
12 10	section 301.1. The funding is limited to \$20 per pupil and	
12 11	shall not exceed the comparable services offered to resident	
12 12	public school pupils:	
12 13	..... \$ 664,165	
12 14	16. JOBS FOR AMERICA'S GRADUATES	
12 15	For school districts to provide direct services to the most	
12 16	at-risk senior high school students enrolled in school	
12 17	districts through direct intervention by a jobs for America's	
12 18	graduates specialist:	
12 19	..... \$ 600,000	

PG LN	SF588 as amended by H-1827	Explanation
12 20	17. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION	General Fund appropriation to the Department of Education for Vocational Agriculture Youth Organization.
12 21	To assist a vocational agriculture youth organization	
12 22	sponsored by the schools to support the foundation established	
12 23	by that vocational agriculture youth organization and for	DETAIL: This maintains the current level of funding for the Future Farmers of America (FFA) Foundation.
12 24	other youth activities:	
12 25	..... \$ 50,000	
12 26	Funds appropriated in this subsection shall be allocated	Specifies that the appropriation for the Vocational Agriculture Youth Organization requires a dollar-for-dollar match from other sources.
12 27	only to the extent that the state moneys are matched from	
12 28	other sources by the organization on a dollar-for-dollar	
12 29	basis.	
12 30	18. STATEWIDE EDUCATION DATA WAREHOUSE	General Fund appropriation to the Department of Education for implementation of an Educational Data Warehouse.
12 31	For the implementation of an educational data warehouse	
12 32	that will be utilized by teachers, parents, school district	
12 33	administrators, area education agency staff, department of	DETAIL: This is a new appropriation for FY 2008.
12 34	education staff, and policymakers, and for not more than the	
12 35	following full-time equivalent positions:	
13 1	..... \$ 400,000	
13 2	..... FTEs 4.00	
13 3	The department may use a portion of these funds for	Specifies the Department may use a portion of the funds appropriated for the Data Warehouse for administration purposes.
13 4	administrative purposes.	
13 5	Notwithstanding section 8.33, moneys appropriated under	CODE: Requires nonreversion of the appropriation for the Data Warehouse.
13 6	this subsection which remain unobligated or unexpended on June	
13 7	30, 2008, shall not revert but shall remain available to be	
13 8	used for the purposes designated in the following fiscal year.	
13 9	19. ADVANCED PLACEMENT	General Fund appropriation to the Department of Education for distribution to the Belin-Blank Center at the University of Iowa.
13 10	For distribution to the Connie Belin & Jacqueline N. Blank	
13 11	international center for gifted education and talent	
13 12	development located at the state university of Iowa for	DETAIL: This is a new appropriation for FY 2008. The funding supports the provision of Advanced Placement (AP) courses to high
13 13	purposes of increasing student participation in advanced	

PG LN	SF588 as amended by H-1827	Explanation
13 14	placement courses and exams in Iowa high schools through	school students via the Internet and includes the payment of AP examination fees for students taking courses on-line.
13 15	support of the Iowa online advanced placement academy:	
13 16	..... \$ 500,000	
13 17	State funds shall not be used by the center for	Specifies that the Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development may not use State funds to reimburse Advanced Placement exam fees for students taking the courses and exams through the Iowa Online Advanced Placement Academy.
13 18	reimbursement of advanced placement examination fees for	
13 19	students participating in advanced placement courses and exams	
13 20	through the online academy.	
13 21	20. SUPPLEMENTAL STRATEGIES AND EDUCATIONAL SERVICES	General Fund appropriation to the Department of Education for the Supplemental Strategies and Educational Services Grant Program.
GRANT		
13 22	PROGRAM	DETAIL: This is a new appropriation for FY 2008 and is subject to the enactment of the Program in this Bill.
13 23	For purposes of the supplemental strategies and educational	
13 24	services grant program established pursuant to section 279.65,	
13 25	if enacted by this Act:	
13 26	..... \$ 3,000,000	
13 27	21. BEFORE AND AFTER SCHOOL PROGRAMS	General Fund appropriation to the Department of Education for the Before and After School Grant Program.
13 28	For the before and after school grant program established	
13 29	pursuant to section 256.26, if enacted by this Act:	DETAIL: This is a new appropriation for FY 2008 and is subject to the enactment of the Program in this Bill.
13 30	..... \$ 400,000	
13 31	22. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION	General Fund appropriation to the Department of Education for the Beginning Administrator Mentoring and Induction Program.
13 32	PROGRAM	
13 33	For purposes of administering the beginning administrator	DETAIL: This maintains the current level of funding. The Program was enacted in HF 2792 (Additional Education Funding) in 2006 and funded with a new standing General Fund appropriation. The standing appropriation is removed from statute in this Bill.
13 34	mentoring and induction program established pursuant to	
13 35	chapter 284A:	
14 1	..... \$ 250,000	
14 2	23. COMMUNITY COLLEGES	General Fund appropriation to community colleges for general financial aid.
14 3	For general state financial aid to merged areas as defined	
14 4	in section 260C.2 in accordance with chapters 258 and 260C:	DETAIL: This is an increase of \$12,383,170 compared to the
14 5	..... \$171,962,414	

estimated FY 2007 appropriation.

14 6 Notwithstanding the allocation formula in section 260C.18C,  
14 7 the funds appropriated in this subsection shall be allocated  
14 8 as follows:

14 9	a. Merged Area I .....	\$ 8,472,001
14 10	b. Merged Area II .....	\$ 9,282,134
14 11	c. Merged Area III .....	\$ 8,544,806
14 12	d. Merged Area IV .....	\$ 4,200,810
14 13	e. Merged Area V .....	\$ 9,408,978
14 14	f. Merged Area VI .....	\$ 8,169,643
14 15	g. Merged Area VII .....	\$ 12,077,303
14 16	h. Merged Area IX .....	\$ 15,025,656
14 17	i. Merged Area X .....	\$ 25,854,970
14 18	j. Merged Area XI .....	\$ 25,758,739
14 19	k. Merged Area XII .....	\$ 9,918,232
14 20	l. Merged Area XIII .....	\$ 10,041,096
14 21	m. Merged Area XIV .....	\$ 4,251,743
14 22	n. Merged Area XV .....	\$ 13,348,554
14 23	o. Merged Area XVI .....	\$ 7,607,749

CODE: Specifies allocations to the community colleges.

14 24 Sec. 7. DEPARTMENT OF EDUCATION VOLUNTARY MODEL CORE  
14 25 CURRICULUM REPORT. The department of education shall evaluate  
14 26 the readiness of school districts to adopt and support the  
14 27 voluntary model core curriculum established pursuant to  
14 28 section 256.7, subsection 26; assess the professional  
14 29 development necessary in order for school districts to support  
14 30 teachers in improved instruction; identify the barriers to  
14 31 full adoption of the voluntary model core curriculum by school  
14 32 districts statewide; and develop the technical assistance  
14 33 required to assist all school districts to implement the  
14 34 voluntary model core curriculum. The department shall submit  
14 35 a report summarizing its activities, findings, and  
15 1 recommendations, including recommendations for action by the  
15 2 general assembly, to assist school districts in delivering the

Directs the Department of Education to evaluate the readiness of school districts to adopt and support the voluntary model core curriculum established in Section 256.7(26), Code of Iowa, as amended in this Bill. The Department must do the following:

- Assess the needs of school districts for professional development.
- Identify barriers to full adoption of the curriculum.
- Develop the technical assistance necessary to assist all districts in implementing the curriculum.

The Department is required to submit a report of its activities, findings, and recommendations to the General Assembly by January 14, 2008.



15 3 voluntary model core curriculum to students, in a report to  
15 4 the general assembly by January 14, 2008.

15 5 Sec. 8. DEPARTMENT OF EDUCATION -- COMMUNITY COLLEGE  
15 6 QUALITY FACULTY WORKING GROUP. The department of education  
15 7 shall convene a working group to study comprehensive community  
15 8 college quality faculty issues. The working group shall  
15 9 include but is not limited to equal numbers of community  
15 10 college faculty and administrators. The director of the  
15 11 department of education may appoint additional education  
15 12 stakeholders if appropriate. The Iowa association of  
15 13 community college trustees shall appoint community college  
15 14 administrators to the working group and the Iowa state  
15 15 education association shall appoint college faculty to the  
15 16 working group. The working group shall submit its findings  
15 17 and recommendations in a report to the general assembly by  
15 18 January 14, 2008.

Directs the Department of Education to convene a working group to study comprehensive community college quality faculty issues. The working group must submit a report of its findings and recommendations to the General Assembly by January 14, 2008.

DETAIL: In 2002, the General Assembly repealed the requirement that community college faculty be licensed by the Board of Educational Examiners. In lieu of licensure, the General Assembly enacted Section 260C.36, Code of Iowa, establishing the requirement for a Quality Faculty Plan at each community college.

# 15 19 STATE BOARD OF REGENTS

15 20 Sec. 9. There is appropriated from the general fund of the  
15 21 state to the state board of regents for the fiscal year  
15 22 beginning July 1, 2007, and ending June 30, 2008, the  
15 23 following amounts, or so much thereof as may be necessary, to  
15 24 be used for the purposes designated:

15 25 1. OFFICE OF STATE BOARD OF REGENTS  
15 26 a. For salaries, support, maintenance, miscellaneous  
15 27 purposes, and for not more than the following full-time  
15 28 equivalent positions:  
15 29 ..... \$ 1,167,137  
15 30 ..... FTEs 16.00

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: Maintains current level of General Fund support and FTE positions.

15 31 The state board of regents, the department of management,

Requires the Board of Regents, the Department of Management, and

15 32 and the legislative services agency shall cooperate to  
 15 33 determine and agree upon, by November 15, 2007, the amount  
 15 34 that needs to be appropriated for tuition replacement for the  
 15 35 fiscal year beginning July 1, 2008.

the Legislative Services Agency (LSA) to agree on the FY 2009  
 Tuition Replacement appropriation by November 15, 2007.

16 1 The state board of regents shall submit a monthly financial  
 16 2 report in a format agreed upon by the state board of regents  
 16 3 office and the legislative services agency.

Requires the Board of Regents to issue a monthly financial report.

16 4 The state board of regents shall not circumvent the  
 16 5 requirements of section 270.10 and as the board develops any  
 16 6 plan regarding the Iowa Braille and Sight Saving School, it  
 16 7 shall comply with the requirements of section 270.10 and shall  
 16 8 report monthly to the legislative standing committee on  
 16 9 government oversight during the legislative interim.

Prohibits the Board of Regents from circumventing statutory  
 requirements related to any plan to close or merge the Iowa Braille  
 and Sight Saving School. Requires the Board to report monthly to the  
 Government Oversight Committee during the legislative interim.

DETAIL: The statutory reference in this language refers to language  
 that prohibits the Board of Regents from merging or closing either of  
 the special schools (Iowa Braille and Sight Saving School and the  
 Iowa School for the Deaf) until the following conditions have been  
 met:

- The Department of Management submits a comprehensive plan,  
 program, and fiscal analysis of existing and proposed  
 circumstances relating to closing or merger of the schools.
- The General Assembly has studied any proposed plan and  
 reviewed the impact.
- The General Assembly has enacted legislation authorizing  
 merger or closure. The merger or closure cannot take effect until  
 two years after enactment such legislation.

16 10 b. For allocation by the state board of regents to the  
 16 11 state university of Iowa, the Iowa state university of science  
 16 12 and technology, and the university of northern Iowa to  
 16 13 reimburse the institutions for deficiencies in their operating  
 16 14 funds resulting from the pledging of tuitions, student fees  
 16 15 and charges, and institutional income to finance the cost of  
 16 16 providing academic and administrative buildings and facilities  
 16 17 and utility services at the institutions:

General Fund appropriation to the Board of Regents for Tuition  
 Replacement.

DETAIL: Maintains current level of funding.

PG LN	SF588 as amended by H-1827	Explanation
16 18	..... \$ 13,975,431	
16 19	Notwithstanding section 8.33, funds appropriated for the	CODE: Requires nonreversion of funds appropriated for tuition replacement.
16 20	purposes in this lettered paragraph remaining unencumbered or	
16 21	unobligated at the end of the fiscal year shall not revert but	
16 22	shall be available for expenditure for the purposes specified	
16 23	in this lettered paragraph during the subsequent fiscal year.	
16 24	c. For funds to be allocated to the southwest Iowa	General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.
16 25	graduate studies center:	
16 26	..... \$ 105,956	DETAIL: Maintains current level of General Fund support.
16 27	d. For funds to be allocated to the siouxland interstate	General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.
16 28	metropolitan planning council for the tristate graduate center	
16 29	under section 262.9, subsection 21:	DETAIL: Maintains current level of General Fund support.
16 30	..... \$ 77,941	
16 31	e. For funds to be allocated to the quad-cities graduate	General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.
16 32	studies center:	
16 33	..... \$ 157,144	DETAIL: Maintains current level of General Fund support.
16 34	f. For funds for regents universities general operating	General Fund appropriation to the Board of Regents for the universities' general operating budgets.
16 35	budgets for strategic operating initiatives that enhance	
17 1	salaries, support, maintenance, equipment, and for	DETAIL: This is a new appropriation. These funds will be allocated to each of the institutions as determined by the Board. The allocation of funds is expected to be distributed as follows:
17 2	miscellaneous purposes:	
17 3	..... \$ 25,000,000	
		<ul style="list-style-type: none"> <li>University of Iowa (SUI) - \$10,312,500 (41.25%)</li> <li>Iowa State University (ISU) - \$10,000,000 (40.00%)</li> <li>University of Northern Iowa (UNI) - \$4,687,500 (18.75%)</li> </ul>

For FY 2007, the Regents received a General Fund appropriation of \$11,000,000 that was distributed as follows:

- SUI - \$4,537,500 (41.25%)
- ISU - \$4,400,000 (40.00%)
- UNI - \$2,062,500 (18.75%)

17 4 g. For funds to be distributed to the midwestern higher  
 17 5 education compact to pay Iowa's member state annual  
 17 6 obligation:  
 17 7 ..... \$ 90,000

General Fund appropriation to the Board of Regents to pay Iowa's membership obligation for the Midwestern Higher Education Compact (MHEC).

DETAIL: Maintains current level of funding.

## 17 8 2. STATE UNIVERSITY OF IOWA

17 9 a. General university, including lakeside laboratory  
 17 10 For salaries, support, maintenance, equipment,  
 17 11 miscellaneous purposes, and for not more than the following  
 17 12 full-time equivalent positions:  
 17 13 ..... \$230,843,903  
 17 14 ..... FTEs 5,058.55

General Fund appropriation to the University of Iowa (SUI) general university budget.

DETAIL: Maintains current level of General Fund support and FTE positions.

17 15 b. Psychiatric hospital  
 17 16 For salaries, support, maintenance, equipment,  
 17 17 miscellaneous purposes, for the care, treatment, and  
 17 18 maintenance of committed and voluntary public patients, and  
 17 19 for not more than the following full-time equivalent  
 17 20 positions:  
 17 21 ..... \$ 7,043,056  
 17 22 ..... FTEs 269.65

General Fund appropriation to the SUI for the Psychiatric Hospital.

DETAIL: Maintains current level of General Fund support and FTE positions.

17 23 c. Center for disabilities and development  
 17 24 For salaries, support, maintenance, miscellaneous purposes,  
 17 25 and for not more than the following full-time equivalent

General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).

PG LN	SF588 as amended by H-1827	Explanation
17 26	positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
17 27	..... \$ 6,363,265	
17 28	..... FTEs 130.37	
17 29	From the funds appropriated in this lettered paragraph,	Requires \$200,000 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.
17 30	\$200,000 shall be allocated for purposes of the employment	
17 31	policy group.	
		DETAIL: The Group was formerly known as the Creative Employment Options Program.
17 32	d. Oakdale campus	General Fund appropriation to the SUI for the Oakdale Campus.
17 33	For salaries, support, maintenance, miscellaneous purposes,	
17 34	and for not more than the following full-time equivalent	DETAIL: Maintains current level of General Fund support and FTE positions.
17 35	positions:	
18 1	..... \$ 2,657,335	
18 2	..... FTEs 38.25	
18 3	e. State hygienic laboratory	General Fund appropriation to the SUI for the State Hygienic Laboratory.
18 4	For salaries, support, maintenance, miscellaneous purposes,	
18 5	and for not more than the following full-time equivalent	DETAIL: Maintains current level of General Fund support and FTE positions.
18 6	positions:	
18 7	..... \$ 3,849,461	
18 8	..... FTEs 102.50	
18 9	f. Family practice program	General Fund appropriation to the SUI for the Family Practice Program.
18 10	For allocation by the dean of the college of medicine, with	
18 11	approval of the advisory board, to qualified participants, to	DETAIL: Maintains current level of General Fund support and FTE positions.
18 12	carry out chapter 148D for the family practice program,	
18 13	including salaries and support, and for not more than the	
18 14	following full-time equivalent positions:	
18 15	..... \$ 2,075,948	
18 16	..... FTEs 190.40	
18 17	g. Child health care services	General Fund appropriation to the SUI for Specialized Child Health

PG LN	SF588 as amended by H-1827	Explanation
18 18	For specialized child health care services, including	Care Services.
18 19	childhood cancer diagnostic and treatment network programs,	
18 20	rural comprehensive care for hemophilia patients, and the Iowa	DETAIL: Maintains current level of General Fund support and FTE
18 21	high-risk infant follow-up program, including salaries and	positions.
18 22	support, and for not more than the following full-time	
18 23	equivalent positions:	
18 24	..... \$ 649,066	
18 25	..... FTEs 57.97	
18 26	h. Statewide cancer registry	General Fund appropriation to the SUI for the Statewide Cancer
18 27	For the statewide cancer registry, and for not more than	Registry.
18 28	the following full-time equivalent positions:	
18 29	..... \$ 178,739	DETAIL: Maintains current level of General Fund support and FTE
18 30	..... FTEs 2.10	positions.
18 31	i. Substance abuse consortium	General Fund appropriation to the SUI for the Substance Abuse
18 32	For funds to be allocated to the Iowa consortium for	Consortium.
18 33	substance abuse research and evaluation, and for not more than	
18 34	the following full-time equivalent position:	DETAIL: Maintains current level of General Fund support and FTE
18 35	..... \$ 64,871	positions.
19 1	..... FTEs 1.00	
19 2	j. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
19 3	For the center for biocatalysis, and for not more than the	
19 4	following full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE
19 5	..... \$ 881,384	positions.
19 6	..... FTEs 6.28	
19 7	k. Primary health care initiative	General Fund appropriation to the SUI Primary Health Care Initiative.
19 8	For the primary health care initiative in the college of	
19 9	medicine and for not more than the following full-time	DETAIL: Maintains current level of General Fund support and FTE
19 10	equivalent positions:	positions.
19 11	..... \$ 759,875	
19 12	..... FTEs 5.89	

19 13 From the funds appropriated in this lettered paragraph,  
 19 14 \$330,000 shall be allocated to the department of family  
 19 15 practice at the state university of Iowa college of medicine  
 19 16 for family practice faculty and support staff.

Requires \$330,000 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.

19 17 I. Birth defects registry  
 19 18 For the birth defects registry and for not more than the  
 19 19 following full-time equivalent position:  
 19 20 ..... \$ 44,636  
 19 21 ..... FTEs 1.00

General Fund appropriation to the SUI for the Birth Defects Registry.

DETAIL: Maintains current level of General Fund support and FTE positions.

19 22 m. Larned A. Waterman Iowa nonprofit resource center  
 19 23 For the Larned A. Waterman Iowa nonprofit resource center:  
 19 24 ..... \$ 200,000

General Fund appropriation to the Larned A. Waterman Iowa Nonprofit Resource Center at the SUI.

DETAIL: This is a new appropriation. The funds are to be used to provide administrative support to the Center, including the salaries of two secretaries and two half-time graduate assistants, printing, and travel costs.

19 25 n. Agricultural health and safety programs  
 19 26 For a program for farmers with disabilities:  
 19 27 ..... \$ 130,000  
 19 28 Funds appropriated for purposes of this lettered paragraph  
 19 29 shall be used for a grant to a national nonprofit organization  
 19 30 with over eighty years of experience in assisting children and  
 19 31 adults with disabilities and special needs and their families  
 19 32 through services that include medical rehabilitation, job  
 19 33 training and employment services, child care, adult day  
 19 34 services, and camping and recreation. The appropriation  
 19 35 replaces expired federal funding for a nationally recognized  
 20 1 program that has been replicated in at least thirty other  
 20 2 states, but which is not available through any other entity in  
 20 3 this state, that provides assistance to farmers with  
 20 4 disabilities in all 99 counties to allow the farmers to remain  
 20 5 in their own homes and be gainfully engaged in farming through

General Fund appropriation to the Agricultural Health and Safety Programs at the SUI for a program for farmers with disabilities.

DETAIL: This is a new appropriation. The funds are to be transferred to Easter Seals for the Farmers with Disabilities Program to replace expired federal funds. This item was first funded in FY 2007 with a General Fund appropriation to the Division of Vocational Rehabilitation in the Department of Education in HF 2743 (Healthy Iowans Tobacco Trust (HITT) Bill).

PG LN	SF588 as amended by H-1827	Explanation
20 6	provision of agricultural worksite and home modification	
20 7	consultations, peer support services, services to families,	
20 8	information and referral, and equipment loan services.	
*H-1827		
* 1 3	#1. By striking page 19, line 31, through page 20,	<b>HOUSE APPROPRIATIONS COMMITTEE AMENDMENT:</b> Clarifies the description of the organization to receive the funding.
* 1 4	line 1, and inserting the following: "adults with	
* 1 5	disabilities and special needs. The funds shall be	
* 1 6	used for a nationally recognized program that began in	
* 1 7	1986 and has been replicated in at least thirty	
* 1 8	other".	
20 9	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
20 10	a. General university	General Fund appropriation to Iowa State University (ISU) for the
20 11	For salaries, support, maintenance, equipment,	general operating budget.
20 12	miscellaneous purposes, and for not more than the following	
20 13	full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE
20 14	..... \$180,198,164	positions.
20 15	..... FTEs 3,647.42	
20 16	b. Agricultural experiment station	General Fund appropriation to ISU for the Agricultural Experiment
20 17	For salaries, support, maintenance, miscellaneous purposes,	Station.
20 18	and for not more than the following full-time equivalent	
20 19	positions:	DETAIL: Maintains current level of General Fund support and FTE
20 20	..... \$ 32,984,653	positions.
20 21	..... FTEs 546.98	
20 22	c. Cooperative extension service in agriculture and home	General Fund appropriation to ISU for the Cooperative Extension
20 23	economics	Service.
20 24	For salaries, support, maintenance, miscellaneous purposes,	
20 25	and for not more than the following full-time equivalent	DETAIL: Maintains current level of General Fund support and FTE
20 26	positions:	positions.
20 27	..... \$ 21,232,579	



PG LN	SF588 as amended by H-1827	Explanation
20 28	..... FTEs 383.34	
20 29	d. Leopold center	General Fund appropriation to ISU for the Leopold Center.
20 30	For agricultural research grants at Iowa state university	
20 31	under section 266.39B, and for not more than the following	DETAIL: Maintains current level of General Fund support and FTE
20 32	full-time equivalent positions:	positions.
20 33	..... \$ 464,319	
20 34	..... FTEs 11.25	
20 35	e. Livestock disease research	General Fund appropriation to ISU for Livestock Disease Research.
21 1	For deposit in and the use of the livestock disease	
21 2	research fund under section 267.8:	DETAIL: Maintains the current level of General Fund support.
21 3	..... \$ 220,708	
21 4	4. UNIVERSITY OF NORTHERN IOWA	
21 5	a. General university	General Fund appropriation to the University of Northern Iowa (UNI)
21 6	For salaries, support, maintenance, equipment,	for the general operating budget.
21 7	miscellaneous purposes, and for not more than the following	
21 8	full-time equivalent positions:	DETAIL: Maintains current level of General Fund support. This is an
21 9	..... \$ 82,701,063	increase of 19.00 FTE positions compared to the estimated FY 2007
21 10	..... FTEs 1,449.48	appropriated FTE positions.
21 11	b. Recycling and reuse center	General Fund appropriation to the UNI for the Recycling and Reuse
21 12	For purposes of the recycling and reuse center, and for not	Center.
21 13	more than the following full-time equivalent positions:	
21 14	..... \$ 211,858	DETAIL: Maintains current level of General Fund support and FTE
21 15	..... FTEs 3.00	positions.
21 16	5. STATE SCHOOL FOR THE DEAF	General Fund appropriation to the Iowa School for the Deaf.
21 17	For salaries, support, maintenance, miscellaneous purposes,	
21 18	and for not more than the following full-time equivalent	DETAIL: This is an increase of \$367,117 and no change in FTE
21 19	positions:	positions compared to the estimated FY 2007 appropriation. The
		increase is to provide a 4.00% inflationary increase to approximate the

PG LN	SF588 as amended by H-1827	Explanation
21 20	..... \$ 9,530,007	increase in school aid allowable growth.
21 21	..... FTEs 126.60	
21 22	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving School.
21 23	For salaries, support, maintenance, miscellaneous purposes,	
21 24	and for not more than the following full-time equivalent	DETAIL: This is an increase of \$205,100 and no change in FTE positions compared to the estimated FY 2007 appropriation. The increase is to provide a 4.00% inflationary increase to approximate the increase in school aid allowable growth.
21 25	positions:	
21 26	..... \$ 5,332,607	
21 27	..... FTEs 62.87	
21 28	7. TUITION AND TRANSPORTATION COSTS	General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.
21 29	For payment to local school boards for the tuition and	
21 30	transportation costs of students residing in the Iowa braille	DETAIL: Maintains current level of General Fund support.
21 31	and sight saving school and the state school for the deaf	
21 32	pursuant to section 262.43 and for payment of certain	
21 33	clothing, prescription, and transportation costs for students	
21 34	at these schools pursuant to section 270.5:	
21 35	..... \$ 15,020	
22 1	Sec. 10. For the fiscal year beginning July 1, 2007, and	Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.
22 2	ending June 30, 2008, the state board of regents may use	
22 3	notes, bonds, or other evidences of indebtedness issued under	
22 4	section 262.48 to finance projects that will result in energy	
22 5	cost savings in an amount that will cause the state board to	
22 6	recover the cost of the projects within an average of six	
22 7	years.	
22 8	Sec. 11. Notwithstanding section 270.7, the department of	CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.
22 9	administrative services shall pay the state school for the	
22 10	deaf and the Iowa braille and sight saving school the moneys	
22 11	collected from the counties during the fiscal year beginning	
22 12	July 1, 2007, for expenses relating to prescription drug costs	
22 13	for students attending the state school for the deaf and the	

22 14 Iowa braille and sight saving school.

22 15 Sec. 12. STATE EMPLOYEE TELECOMMUTING -- POLICY  
22 16 DEVELOPMENT -- IMPLEMENTATION.

22 17 1. The director of a department or state agency to which  
22 18 appropriations are made pursuant to the provisions of this Act  
22 19 shall assess the extent to which job classifications or  
22 20 individual employment positions with the department or agency  
22 21 might be effectively performed from an employee's residence or  
22 22 other remote location through telecommuting, thereby  
22 23 increasing office space within the department or agency and  
22 24 reducing administrative costs. The assessment shall include  
22 25 an estimate of the number of department or agency employees  
22 26 whose job responsibilities could be effectively performed on a  
22 27 telecommuting basis, projected costs of establishing and  
22 28 maintaining work stations at an employee's residence or other  
22 29 remote location and providing telecommuter support,  
22 30 anticipated savings to the department or agency through a  
22 31 reduction in the office-based workforce, and anticipated time  
22 32 and cost savings to telecommuting employees. A report  
22 33 summarizing the assessment shall be submitted to the director  
22 34 of the department of administrative services, and the members  
22 35 of the general assembly, by November 1, 2007.

23 1 2. Based on the assessment conducted pursuant to  
23 2 subsection 1, the director shall develop a telecommuter  
23 3 employment policy for the department or agency and a timeline  
23 4 for initial policy implementation and plans for expanding the  
23 5 number of telecommuting employees. Specific office-based  
23 6 workforce reduction percentages shall be left to the  
23 7 discretion of the director, but the director shall implement a  
23 8 policy by January 1, 2008. The director shall report to the  
23 9 director of the department of administrative services and the  
23 10 members of the general assembly on an annual basis beginning  
23 11 January 1, 2009, the number of telecommuting employees, cost  
23 12 savings achieved by the department or agency, and plans for  
23 13 continued transfer of office-based employees to telecommuter  
23 14 status.

Requires the Directors of the departments and agencies that receive appropriations in this Bill to assess the feasibility and cost-effectiveness of implementing a telecommuting policy. The assessment is to include the number of employees that could be effectively transferred to telecommuter status, projected costs to maintain home work stations and telecommuter support, and anticipated savings to the department or agency and the telecommuting employees. A report summarizing the assessment is to be submitted to the Director of the Department of Administrative Services (DAS) by November 7, 2007. Based on the assessment, the Directors are required to develop a telecommuting policy, a timeline for implementation of the policy, and plans to expand the number of telecommuting employees. Directors are required to transfer some employees to telecommuter status by January 1, 2008. Requires an annual report, beginning January 1, 2009, to the Director of the DAS and the General Assembly that includes the number of telecommuting employees, cost savings achieved, and plans for continued transfer of employees to telecommuter status.

23 15 Sec. 13. Section 256.7, subsection 26, Code 2007, is  
23 16 amended to read as follows:  
23 17 26. ~~Set a goal of increasing to eighty percent the number~~  
23 18 ~~of students graduating from all secondary schools in school~~  
23 19 ~~districts in this state who have successfully completed the~~  
23 20 ~~core curriculum recommended by the college testing service~~  
23 21 ~~whose college entrance examination is taken by the majority of~~  
23 22 ~~Iowa's high school students. The state goal shall be~~  
23 23 ~~exclusive of students who have special or alternative means~~  
23 24 ~~for satisfying graduation requirements under individualized~~  
23 25 ~~educational plans developed for the students. The state board~~  
23 26 ~~shall require each school district to annually report,~~  
23 27 ~~beginning with the 2006-2007 school year, the percentage of~~  
23 28 ~~students graduating from high school in the school district~~  
23 29 ~~who complete the core curriculum. The school district shall~~  
23 30 ~~report, in the comprehensive school improvement plan submitted~~  
23 31 ~~in accordance with subsection 21, how the district plans to~~  
23 32 ~~increase the number of students completing the recommended~~  
23 33 ~~core curriculum. Taking into consideration the~~  
23 34 ~~recommendations of the college testing service whose college~~  
23 35 ~~entrance examination is taken by the majority of Iowa's high~~  
24 1 school students, Adopt rules that establish a voluntary model  
24 2 core curriculum and requiring, beginning with the students in  
24 3 the 2010-2011 school year graduating class, ~~the requirements~~  
24 4 for high school graduation requirements for all students in  
24 5 school districts ~~shall be~~ and accredited nonpublic schools  
24 6 that include at a minimum satisfactory completion of four  
24 7 years of English and language arts, three years of  
24 8 mathematics, three years of science, and three years of social  
24 9 studies. The voluntary model core curriculum adopted shall  
24 10 address the core content standards in subsection 27 and the  
24 11 skills and knowledge students need to be successful in the  
24 12 twenty-first century. The voluntary model core curriculum  
24 13 shall include social studies and twenty-first century learning  
24 14 skills which include but are not limited to civic literacy,  
24 15 health literacy, technology literacy, financial literacy, and  
24 16 employability skills; and shall address the curricular needs

CODE: Requires the State Board of Education to adopt a voluntary model core curriculum for all students in Kindergarten through Grade 12 in all school districts and accredited nonpublic schools. Specifies that the model core curriculum must include social studies and 21st Century learning skills, including but not limited to civic literacy, health literacy, technology literacy, financial literacy, and employability skills. Requires the State Board to recommend quality assessments to school districts and nonpublic schools to measure the voluntary model core curriculum.

24 17 of students in kindergarten through grade twelve in those  
 24 18 areas. The state board shall continue the inclusive process  
 24 19 begun during the initial development of a voluntary model core  
 24 20 curriculum for grades nine through twelve including  
 24 21 stakeholder involvement, including but not limited to  
 24 22 representatives from the private sector and the business  
 24 23 community, and alignment of the voluntary model core  
 24 24 curriculum to other recognized sets of national and  
 24 25 international standards. The state board shall also recommend  
 24 26 quality assessments to school districts and accredited  
 24 27 nonpublic schools to measure the voluntary model core  
 24 28 curriculum.

24 29 Sec. 14. Section 256.7, Code 2007, is amended by adding  
 24 30 the following new subsection:  
 24 31 NEW SUBSECTION. 27. Adopt a set of core content standards  
 24 32 applicable to all students in kindergarten through grade  
 24 33 twelve in every school district and accredited nonpublic  
 24 34 school. For purposes of this subsection, "core content  
 24 35 standards" includes reading, mathematics, and science. The  
 25 1 core content standards shall be identical to the core content  
 25 2 standards included in Iowa's approved 2006 standards and  
 25 3 assessment system under Title I of the federal Elementary and  
 25 4 Secondary Education Act of 1965, 20 U.S.C. § 6301 et seq., as  
 25 5 amended by the federal No Child Left Behind Act of 2001, Pub.  
 25 6 L. No. 107-110. School districts and accredited nonpublic  
 25 7 schools shall include, at a minimum, the core content  
 25 8 standards adopted pursuant to this subsection in any set of  
 25 9 locally developed content standards. School districts and  
 25 10 accredited nonpublic schools are strongly encouraged to  
 25 11 include the voluntary model core curriculum or set higher  
 25 12 expectations in local standards. As changes in federal law or  
 25 13 regulation occur, the state board is authorized to amend the  
 25 14 core content standards as appropriate.

CODE: Requires the State Board of Education to adopt core content standards for all students in Kindergarten through Grade 12 in all school districts and accredited nonpublic schools. Specifies that the standards must include reading, mathematics, and science and must be identical to the standards approved for use by Iowa under the No Child Left Behind Act. Requires local districts and nonpublic schools to include these standards in any set of locally developed standards and encourages districts and nonpublic schools to include the voluntary model core curriculum in local standards. Authorizes the State Board to amend the core content standards as changes in federal law or regulation necessitate.

25 15 Sec. 15. NEW SECTION. 256.26 BEFORE AND AFTER SCHOOL

CODE: Establishes a Before and After School Grant Program in the

25 16	GRANT PROGRAM.	Department of Education to provide competitive grants to school districts and other public and private organizations to expand availability of programs, including but not limited to summer programs. Specifies the criteria for awarding grants and the activities that may be supported by a grant. Specifies that the Department must try to balance rural and urban programs and may use not more than \$100,000 to retain outside assistance in long-term planning and statewide infrastructure development.
25 17	1. There is established a before and after school grant	
25 18	program to provide competitive grants to school districts and	
25 19	other public and private organizations to expand the	
25 20	availability of before and after school programs, including	
25 21	but not limited to summer programs.	
25 22	2. Grant applications shall be assessed by the department	
25 23	based on the targeted student population and whether the	
25 24	application meets all of the following conditions:	
25 25	a. Demonstrates partnerships and collaboration with	
25 26	not-for-profit community organizations.	
25 27	b. Indicates that the applicant has a plan for continually	
25 28	improving quality in the program.	
25 29	c. Provides for a safe and engaging environment.	
25 30	d. Combines academic, enrichment, cultural, and	
25 31	recreational activities.	
25 32	e. Provides for not less than a twenty percent match of	
25 33	any state funds received for purposes of the program.	
25 34	f. Demonstrates that the applicant is able to sustain the	
25 35	program after the grant is exhausted.	
26 1	3. Activities supported by an applicant may include but	
26 2	are not limited to tutoring and supplementing instruction in	
26 3	basic skills, such as reading, math, and science; drug and	
26 4	violence prevention curricula and counseling; youth leadership	
26 5	activities; volunteer and service learning opportunities;	
26 6	career and vocational awareness preparation; courses and	
26 7	enrichment in arts and culture; computer instruction;	
26 8	character development and civic participation; language	
26 9	instruction, including English as a second language;	
26 10	mentoring; positive interaction with law enforcement;	
26 11	supervised recreation programs; and health and nutrition	
26 12	programs.	
26 13	4. The department shall make every effort to award grants	
26 14	to a balance of rural and urban programs.	
26 15	5. The department shall make every effort to leverage	
26 16	additional funding from other public and private sources to	
26 17	support the grant program.	
26 18	6. From funds appropriated for a fiscal year for purposes	

26 19 of this section, not more than one hundred thousand dollars  
 26 20 may be used to retain a contractor to work with the department  
 26 21 on long-term planning and development of a statewide  
 26 22 infrastructure to provide coordination, support, and technical  
 26 23 assistance to before and after school programs. The  
 26 24 contractor shall be qualified to provide services in policy  
 26 25 development, before and after school funding mechanisms,  
 26 26 public and private partnerships, data collection, the  
 26 27 promotion of quality, and working with various state and local  
 26 28 interests.

26 29 Sec. 16. Section 257.11, subsection 6, Code 2007, is  
 26 30 amended by striking the subsection and inserting in lieu  
 26 31 thereof the following:  
 26 32 6. SHARED CLASSES DELIVERED OVER THE IOWA COMMUNICATIONS  
 26 33 NETWORK.  
 26 34 a. A school district that provides a class to a pupil in  
 26 35 another school district via the Iowa communications network  
 27 1 and a school district receiving that class for a pupil from  
 27 2 the other school district via the Iowa communications network  
 27 3 shall each receive a supplemental funding weighting of  
 27 4 one-twentieth of the percentage of the pupil's school day  
 27 5 during which the pupil attends the virtual class.  
 27 6 b. Fifty percent of the funding the school district  
 27 7 providing the virtual class receives as a result of this  
 27 8 subsection shall be reserved as additional pay for the virtual  
 27 9 class instructor.  
 27 10 c. A school district receiving a community college class  
 27 11 for a pupil via the Iowa communications network, which class  
 27 12 meets the sharing agreement requirements in section 257.11,  
 27 13 subsection 3, shall receive a supplemental funding weighting  
 27 14 of one-twentieth of the percentage of the pupil's school day  
 27 15 during which the pupil attends the virtual class.

CODE: Specifies that both the district providing a shared class via the Iowa Communications Network (ICN) and the district of residence of a student attending the class each receive supplemental weighted funding of 0.20 for the percentage of a student's day during which the student attends the shared class. Specifies that the district providing the class must reserve half of the additional funding for additional pay for the virtual class instructor.

Specifies that a district receiving a community college class via the ICN receives supplemental weighted funding of 0.20 for the percentage of the students' school day during which the student attends the shared class.

FISCAL IMPACT: Funding for this weighting will begin in FY 2009 and will be based on the October 2007 enrollment counts. It is estimated that 1,850 students will participate in classes originating from community colleges; 925 students will participate in classes originating from local schools; and 925 students will be in classes received from other schools, for a total of 3,700 enrolled students in FY 2009. The cost to the General Fund for State Foundation Aid is estimated to be \$128,000, and Foundation property taxes are projected to increase by \$18,000. These costs will increase annually by the allowable growth rate and with increased usage.

\*H-1827

\* 1 9 #2. By striking page 26, line 34, through page 27,

#### HOUSE APPROPRIATIONS COMMITTEE AMENDMENT:

CODE: Changes references to a class provided "via the Iowa

\* 1 10 line 15, and inserting the following:  
 \* 1 11 "a. A school district that provides a virtual  
 \* 1 12 class to a pupil in another school district and the  
 \* 1 13 school district receiving that virtual class for a  
 \* 1 14 pupil shall each receive a supplemental weighting of  
 \* 1 15 one-twentieth of the percentage of the pupil's school  
 \* 1 16 day during which the pupil attends the virtual class.  
 \* 1 17 b. Fifty percent of the funding the school  
 \* 1 18 district providing the virtual class receives as a  
 \* 1 19 result of this subsection shall be reserved as  
 \* 1 20 additional pay for the virtual classroom instructor.  
 \* 1 21 If an instructor's contract provides additional pay  
 \* 1 22 for teaching a virtual class, the instructor shall  
 \* 1 23 receive the greater amount of either the amount  
 \* 1 24 provided for in this paragraph or the amount provided  
 \* 1 25 for in the instructor's contract.  
 \* 1 26 c. A school district receiving a virtual class for  
 \* 1 27 a pupil from a community college, which class meets  
 \* 1 28 the sharing agreement requirements in section 257.11,  
 \* 1 29 subsection 3, shall receive a supplemental funding  
 \* 1 30 weighting of one-twentieth of the percentage of the  
 \* 1 31 pupil's school day during which the pupil attends the  
 \* 1 32 virtual class.  
 \* 1 33 d. For the purposes of this subsection, "virtual  
 \* 1 34 class" means either of the following:  
 \* 1 35 (1) A class provided by a school district to a  
 \* 1 36 pupil in another school district via the Iowa  
 \* 1 37 communications network's video services.  
 \* 1 38 (2) A class provided by a community college to a  
 \* 1 39 pupil in a school district via the Iowa communications  
 \* 1 40 network's video services."

Communications Network" (ICN) to "virtual class." Specifies that the virtual classroom instructor will receive the greater amount of either 50.0% of the funding the instructor's district receives under this statute or the amount provided in the instructor's contract for additional pay for teaching a virtual class. Defines "virtual class" to mean a class provided to a school district via the ICN by either another school district or a community college.

27 16 Sec. 17. Section 260C.36, subsection 1, unnumbered  
 27 17 paragraph 1, Code 2007, is amended to read as follows:  
 27 18 ~~By October 1, 2002, the~~ The community college  
 27 19 administration shall establish a committee consisting of  
 27 20 instructors and administrators, equally representative of the

CODE: Requires that community colleges maintain the Quality Faculty Plans established prior to October 1, 2002.

DETAIL: Quality Faculty Plans were required when licensure requirements for community college faculty were repealed in FY 2003.



27 21 arts and sciences faculty and the vocational-technical  
27 22 faculty, which has no more than a simple majority of members  
27 23 of the same gender. The faculty members shall be appointed by  
27 24 the certified employee organization if one exists and if not,  
27 25 by the college administration. The administrators shall be  
27 26 appointed by the college administration. The committee shall  
27 27 develop and maintain a plan for hiring and developing quality  
27 28 faculty that includes all of the following:

27 29 Sec. 18. Section 260C.36, subsection 3, Code 2007, is  
27 30 amended by striking the subsection.

CODE: Repeals obsolete language requiring the Department of Education to perform site visits, between July 1, 2003, and June 30, 2006, to ensure that Quality Faculty Plans were being implemented at all the community colleges.

27 31 Sec. 19. Section 260C.48, subsection 1, unnumbered  
27 32 paragraph 1, Code 2007, is amended to read as follows:  
27 33 The state board shall develop standards and rules for the  
27 34 accreditation of community college programs. Except as  
27 35 provided in this subsection and subsection 4, standards  
28 1 developed shall be general in nature so as to apply to more  
28 2 than one specific program of instruction. With regard to  
28 3 community college-employed instructors, the standards adopted  
28 4 shall at a minimum require that ~~full-time~~ community college  
28 5 instructors who are under contract for at least half-time or  
28 6 more meet the following requirements:

CODE: Requires faculty that are under contract for at least half-time to be included in the Quality Faculty Plans at the community colleges.

28 7 Sec. 20. Section 261.2, subsection 6, Code 2007, is  
28 8 amended to read as follows:  
28 9 6. Develop and implement, in cooperation with the  
28 10 department of human services and the judicial branch, a  
28 11 program to assist juveniles who are sixteen years of age or  
28 12 older and who have a case permanency plan under chapter 232 or  
28 13 237 or are otherwise under the jurisdiction of chapter 232 in  
28 14 applying for federal and state aid available for higher  
28 15 education. The commission shall also develop and implement  
28 16 the all Iowa opportunity foster care grant program in

CODE: Requires the College Student Aid Commission to develop and implement the All Iowa Opportunity Foster Care Grant Program. This Program is established in Section 17 of this Bill.

28 17 accordance with section 261.6.

28 18 Sec. 21. NEW SECTION. 261.6 ALL IOWA OPPORTUNITY FOSTER  
28 19 CARE GRANT PROGRAM.

28 20 1. The commission shall develop and implement, in  
28 21 cooperation with the department of human services and the  
28 22 judicial branch, the all Iowa opportunity foster care grant  
28 23 program in accordance with this section.

28 24 2. The program shall provide financial assistance for  
28 25 postsecondary education or training to persons who have a high  
28 26 school diploma or a high school equivalency diploma under  
28 27 chapter 259A, are age eighteen through twenty-three, and are  
28 28 described by any of the following:

28 29 a. On the date the person reached age eighteen or during  
28 30 the thirty calendar days preceding or succeeding that date,  
28 31 the person was in a licensed foster care placement pursuant to  
28 32 a court order entered under chapter 232 under the care and  
28 33 custody of the department of human services or juvenile court  
28 34 services.

28 35 b. On the date the person reached age eighteen or during  
29 1 the thirty calendar days preceding or succeeding that date,  
29 2 the person was under a court order under chapter 232 to live  
29 3 with a relative or other suitable person.

29 4 c. The person was in a licensed foster care placement  
29 5 pursuant to an order entered under chapter 232 prior to being  
29 6 legally adopted after reaching age sixteen.

29 7 d. On the date the person reached age eighteen or during  
29 8 the thirty calendar days preceding or succeeding that date,  
29 9 the person was placed in the state training school or the Iowa  
29 10 juvenile home pursuant to a court order entered under chapter  
29 11 232 under the care and custody of the department of human  
29 12 services.

29 13 3. The program requirements shall include but are not  
29 14 limited to all of the following:

29 15 a. Program assistance shall cover a program participant's  
29 16 expenses associated with attending an approved postsecondary  
29 17 education or training program in this state. The expenses

CODE: Establishes the All Iowa Opportunity Foster Care Grant Program to provide grants for students that reach age 18 while custodians of the State (age out of foster care) or are adopted from foster care after age 16. Funding of \$500,000 for this Program is provided in Section 2.6 of this Bill. Requires the College Student Aid Commission to develop and maintain a tracking system for recipients to provide a 10-year record of the postsecondary and workforce information. The Commission is to provide an annual report to the General Assembly by January 1.

DETAIL: This Program will supplement an existing federally-funded Program entitled the Iowa Education & Training Voucher (ETV) Grant Program. For FY 2007, the ETV Program has received approximately \$470,000 of federal funds and provides assistance to 110 students. Of the current 110 recipients, seven (6.4%) attend beauty/barber schools, 68 (61.8%) attend community colleges; 21 (19.1%) attend private colleges; and 14 (12.7%) attend Regents universities.

According to the Department of Human Services, approximately 500 children age out of out of home placement (foster care) each year. Of those, approximately 325 (65.0%) have a high school diploma or GED, and approximately 100 choose to pursue postsecondary education.

The federal ETV Program is currently serving all students that have applied. However, funding caps were implemented to stretch the dollars to encompass all applicants, as follows: \$3,000 for freshmen; \$4,000 for sophomores; and \$5,000 for juniors and seniors.

The All Iowa Opportunity Foster Care Grant Program does not have funding caps and is expected to supplement other financial aid received by the student to cover the full cost of attendance. The average cost of attendance of higher education in Iowa is as follows: \$28,000 for private college; \$16,000 for Regents universities; \$11,000 for community colleges; and \$11,000 for all other training/school programs.

29 18 shall include tuition and fees, books and supplies, child  
29 19 care, transportation, housing, and other expenses approved by  
29 20 the commission. If a participant is attending on less than a  
29 21 full-time basis, assistance provisions shall be designed to  
29 22 cover tuition and fees and books and supplies, and assistance  
29 23 for other expenses shall be prorated to reflect the hours  
29 24 enrolled.

29 25 b. If the approved education or training program is more  
29 26 than one year in length, the program assistance may be  
29 27 renewed. To renew the assistance, the participant must  
29 28 annually reapply for the program and meet the academic  
29 29 progress standards of the postsecondary educational  
29 30 institution or make satisfactory progress toward completion of  
29 31 the training program.

29 32 c. A person shall be less than age twenty-three upon both  
29 33 the date of the person's initial application for the program  
29 34 and the start date of the education or training program for  
29 35 which the assistance is provided. Eligibility for program  
30 1 assistance shall end upon the participant reaching age  
30 2 twenty-four.

30 3 d. Assistance under the program shall not be provided for  
30 4 expenses that are paid for by other programs for which funding  
30 5 is available to assist the participant.

30 6 e. The commission shall implement assistance provisions in  
30 7 a manner to ensure that the total amount of assistance  
30 8 provided under the program remains within the funding  
30 9 available for the program.

30 10 4. The commission shall develop and implement a tracking  
30 11 system that maintains a record of the postsecondary and  
30 12 workforce participation for those assisted under the program.  
30 13 The system shall maintain a record for each participant for up  
30 14 to ten years after the first year of assistance. The  
30 15 commission shall deliver a report on the outcomes of the  
30 16 program to the governor and general assembly by January 1  
30 17 annually.

30 19 the section and inserting in lieu thereof the following:  
30 20 261.23 REGISTERED NURSE AND NURSE EDUCATOR LOAN  
30 21 FORGIVENESS PROGRAM.  
30 22 1. A registered nurse and nurse educator loan forgiveness  
30 23 program is established to be administered by the commission.  
30 24 The program shall consist of loan forgiveness for eligible  
30 25 federally guaranteed loans for registered nurses and nurse  
30 26 educators who practice or teach in this state. For purposes  
30 27 of this section, unless the context otherwise requires, "nurse  
30 28 educator" means a registered nurse who holds a master's degree  
30 29 or doctorate degree and is employed as a faculty member who  
30 30 teaches nursing as provided in 655 IAC 2.6(152) at an  
30 31 accredited private institution or an institution of higher  
30 32 education governed by the state board of regents.  
30 33 2. Each applicant for loan forgiveness shall, in  
30 34 accordance with the rules of the commission, do the following:  
30 35 a. Complete and file an application for registered nurse  
31 1 or nurse educator loan forgiveness. The individual shall be  
31 2 responsible for the prompt submission of any information  
31 3 required by the commission.  
31 4 b. File a new application and submit information as  
31 5 required by the commission annually on the basis of which the  
31 6 applicant's eligibility for the renewed loan forgiveness will  
31 7 be evaluated and determined.  
31 8 c. Complete and return on a form approved by the  
31 9 commission an affidavit of practice verifying that the  
31 10 applicant is a registered nurse practicing in this state or a  
31 11 nurse educator teaching at an accredited private institution  
31 12 or an institution of higher learning governed by the state  
31 13 board of regents.  
31 14 3. a. The annual amount of registered nurse loan  
31 15 forgiveness for a registered nurse who completes a course of  
31 16 study which leads to a baccalaureate or associate degree of  
31 17 nursing, diploma in nursing, or a graduate or equivalent  
31 18 degree in nursing, and who practices in this state, shall not  
31 19 exceed the resident tuition rate established for institutions  
31 20 of higher learning governed by the state board of regents for  
31 21 the first year following the registered nurse's graduation

Program language and replaces it with a loan forgiveness program. Provides loan forgiveness for registered nurses and nurse educators that practice in Iowa. The annual forgiveness is equal to 20.00% of the amount of the federally guaranteed loan balance (principal and interest) or the resident tuition rate for Board of Regents institutions for the first year following the nurse's graduation. For Fall 2007, the resident undergraduate tuition rate is \$5,376 at the University of Iowa and \$5,352 at Iowa State University and the University of Northern Iowa. Forgiveness is limited to five annual payments. Requires annual reporting by the College Student Aid Commission.

31 22 from a nursing education program approved by the board of  
31 23 nursing pursuant to section 152.5, or twenty percent of the  
31 24 registered nurse's total federally guaranteed Stafford loan  
31 25 amount under the federal family education loan program or the  
31 26 federal direct loan program, including principal and interest,  
31 27 whichever amount is less. A registered nurse shall be  
31 28 eligible for the loan forgiveness program for not more than  
31 29 five consecutive years.

31 30 b. The annual amount of nurse educator loan forgiveness  
31 31 shall not exceed the resident tuition rate established for  
31 32 institutions of higher learning governed by the state board of  
31 33 regents for the first year following the nurse educator's  
31 34 graduation from an advanced formal academic nursing education  
31 35 program approved by the board of nursing pursuant to section  
32 1 152.5, or twenty percent of the nurse educator's total  
32 2 federally guaranteed Stafford loan amount under the federal  
32 3 family education loan program or the federal direct loan  
32 4 program, including principal and interest, whichever amount is  
32 5 less. A nurse educator shall be eligible for the loan  
32 6 forgiveness program for not more than five consecutive years.

32 7 4. A registered nurse and nurse educator loan forgiveness  
32 8 repayment fund is created for deposit of moneys appropriated  
32 9 to or received by the commission for use under the program.  
32 10 Notwithstanding section 8.33, moneys deposited in the fund  
32 11 shall not revert to any fund of the state at the end of any  
32 12 fiscal year but shall remain in the loan forgiveness repayment  
32 13 fund and be continuously available for loan forgiveness under  
32 14 the program. Notwithstanding section 12C.7, subsection 2,  
32 15 interest or earnings on moneys deposited in the fund shall be  
32 16 credited to the fund.

32 17 5. The commission shall submit in a report to the general  
32 18 assembly by January 1, annually, the number of individuals who  
32 19 received loan forgiveness pursuant to this section, where the  
32 20 participants practiced or taught, the amount paid to each  
32 21 program participant, and other information identified by the  
32 22 commission as indicators of outcomes from the program.

32 23 6. The commission shall adopt rules pursuant to chapter  
32 24 17A to administer this section.

32 25 Sec. 23. Section 261.25, subsections 1, 2, and 3, Code  
32 26 2007, are amended to read as follows:

32 27 1. There is appropriated from the general fund of the  
32 28 state to the commission for each fiscal year the sum of  
32 29 ~~forty-six~~ forty-eight million ~~five~~ three hundred ~~six~~  
32 30 seventy-three thousand ~~two~~ seven hundred eighteen dollars for  
32 31 tuition grants.

CODE: General Fund standing appropriation of \$48,373,718 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend nonprofit schools.

DETAIL: This is an increase of \$1,867,500 compared to the estimated FY 2007 appropriation. This level of funding will provide a maximum grant of \$4,000 to 12,090 students, or an average grant of \$3,200 to 15,115 students.

32 32 2. There is appropriated from the general fund of the  
32 33 state to the commission for each fiscal year the sum of five  
32 34 million ~~one~~ three hundred ~~sixty-seven~~ seventy-four thousand  
32 35 ~~three~~ eight hundred fifty-eight dollars for tuition grants for  
33 1 students attending for-profit accredited private institutions  
33 2 located in Iowa. A for-profit institution which, effective  
33 3 March 9, 2005, purchased an accredited private institution  
33 4 that was exempt from taxation under section 501(c) of the  
33 5 Internal Revenue Code, shall be an eligible institution under  
33 6 the tuition grant program. In the case of a qualified student  
33 7 who was enrolled in such accredited private institution that  
33 8 was purchased by the for-profit institution effective March 9,  
33 9 2005, and who continues to be enrolled in the eligible  
33 10 institution in succeeding years, the amount the student  
33 11 qualifies for under this subsection shall be not less than the  
33 12 amount the student qualified for in the fiscal year beginning  
33 13 July 1, 2004. For purposes of the tuition grant program,  
33 14 "for-profit accredited private institution" means an  
33 15 accredited private institution which is not exempt from  
33 16 taxation under section 501(c)(3) of the Internal Revenue Code  
33 17 but which otherwise meets the requirements of section 261.9,  
33 18 subsection 1, paragraph "b", and whose students were eligible  
33 19 to receive tuition grants in the fiscal year beginning July 1,  
33 20 2003.

CODE: General Fund standing appropriation of \$5,374,858 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend proprietary (for-profit) schools.

DETAIL: This is an increase of \$207,500 compared to the estimated FY 2007 appropriation. This level of funding will provide a maximum grant of \$4,000 to approximately 1,340 students, or an average grant of \$1,970 to approximately 2,725 students.

33 21 3. There is appropriated from the general fund of the  
 33 22 state to the commission for each fiscal year the sum of two  
 33 23 million ~~five seven~~ hundred ~~thirty three~~ ~~eighty three~~ thousand  
 33 24 one hundred fifteen dollars for vocational-technical tuition  
 33 25 grants.

CODE: General Fund standing appropriation of \$2,783,115 for the Vocational-Technical Tuition Grant Program within the College Student Aid Commission for distribution to students that attend community colleges.

DETAIL: This is an increase of \$250,000 compared to the estimated FY 2007 appropriation. This level of funding will provide a maximum grant of \$1,200 to approximately 2,315 students, or an average grant of \$855 to approximately 3,255 students.

33 26 Sec. 24. NEW SECTION. 261.88 ALL IOWA OPPORTUNITY  
 33 27 SCHOLARSHIP PROGRAM AND FUND.

33 28 1. DEFINITIONS. As used in this division, unless the  
 33 29 context otherwise requires:

33 30 a. "Commission" means the college student aid commission.

33 31 b. "Eligible institution" means a community college  
 33 32 established under chapter 260C or an institution of higher  
 33 33 learning governed by the state board of regents.

33 34 c. "Financial need" means the difference between the  
 33 35 student's financial resources available, including those

34 1 available from the student's parents as determined by a  
 34 2 completed parents' confidential statement, and the student's  
 34 3 anticipated expenses while attending an eligible institution.

34 4 d. "Full-time resident student" means an individual  
 34 5 resident of Iowa who is enrolled at an eligible institution in  
 34 6 a program of study including at least twelve semester hours or  
 34 7 the trimester or quarter equivalent.

34 8 e. "Part-time resident student" means an individual  
 34 9 resident of Iowa who is enrolled at an eligible institution in  
 34 10 a program of study including at least three semester hours or  
 34 11 the trimester or quarter equivalent.

34 12 f. "Qualified student" means a resident student who has  
 34 13 established financial need and who is meeting all program  
 34 14 requirements.

34 15 2. PROGRAM -- ELIGIBILITY. An all Iowa opportunity  
 34 16 scholarship program is established to be administered by the  
 34 17 commission. The awarding of scholarships under the program is

CODE: Establishes the All Iowa Opportunity Scholarship Program and Fund to provide scholarships to students with financial need for the purpose of attending an Iowa community college or Regents institution. Provides definitions and eligibility criteria. Scholarships are limited to one year for students that attend a Regents institution and two years for students that attend community college. Financial assistance is limited to the student's financial need as determined by the College Student Aid Commission or the average tuition and fees at the institution attended, whichever is least.

DETAIL: This Program receives an allocation of \$500,000 of the \$1,000,000 General Fund appropriation in Section 2.6 of this Bill. No estimate is currently available for the number of students that will be assisted with the \$500,000 allocated to the All Iowa Opportunity Scholarship Program. The Program is limited to the cost of average tuition and fees at either a community college or Board of Regents institution. The average tuition and fees for Iowa community colleges for FY 2007 is \$3,053 (FY 2008 average is not yet available). The tuition and fees at the Regents institutions for FY 2008 is \$6,273 at the University of Iowa, \$6,161 at Iowa State University, and \$6,190 at the University of Northern Iowa. If the awards under the Program were capped at \$3,000, the \$500,000 allocation for FY 2008 would provide assistance to approximately 165 students.

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34 18 subject to appropriations made by the general assembly. A  
34 19 person who meets all of the following requirements is eligible  
34 20 for the program:

34 21     a. Is a resident of Iowa and a citizen of the United  
34 22 States or a lawful permanent resident.

34 23     b. Achieves a cumulative high school grade point average  
34 24 upon graduation of at least two point five on a four-point  
34 25 grade scale, or its equivalent if another grade scale is used.

34 26     c. Applies in a timely manner for admission to an eligible  
34 27 institution and is accepted for admission.

34 28     d. Applies in a timely manner for any federal or state  
34 29 student financial assistance available to the student to  
34 30 attend an eligible institution.

34 31     e. Files a new application and parents' confidential  
34 32 statement, as applicable, annually on the basis of which the  
34 33 applicant's eligibility for a renewed scholarship will be  
34 34 evaluated and determined.

34 35     f. Maintains satisfactory academic progress during each  
35 1 term for which a scholarship is awarded.

35 2     g. Begins enrollment at an eligible institution within two  
35 3 academic years of graduation from high school and continuously  
35 4 receives awards as a full-time or part-time student to  
35 5 maintain eligibility. However, the student may defer  
35 6 participation in the program for up to two years in order to  
35 7 pursue obligations that meet conditions established by the  
35 8 commission by rule or to fulfill military obligations.

35 9 3. EXTENT OF SCHOLARSHIP.

35 10     a. A qualified student at a two-year eligible institution  
35 11 may receive scholarships for not more than the equivalent of  
35 12 four full-time semesters of undergraduate study, or the  
35 13 trimester or quarter equivalent.

35 14     b. A qualified student at a four-year eligible institution  
35 15 may receive scholarships for not more than the equivalent of  
35 16 two full-time semesters of undergraduate study, or the  
35 17 trimester or quarter equivalent.

35 18     c. Scholarships awarded pursuant to this section shall not  
35 19 exceed the student's financial need, as determined by the  
35 20 commission, the average resident tuition rate and mandatory



35 21 fees established for institutions of higher learning governed  
 35 22 by the state board of regents, or the resident tuition and  
 35 23 mandatory fees charged for the program of enrollment by the  
 35 24 eligible institution at which the student is enrolled,  
 35 25 whichever is least.

35 26 4. DISCONTINUANCE OF ATTENDANCE -- REMITTANCE. If a  
 35 27 student receiving a scholarship pursuant to this section  
 35 28 discontinues attendance before the end of any academic term,  
 35 29 the entire amount of any refund due to the student, up to the  
 35 30 amount of any payments made by the state, shall be remitted by  
 35 31 the eligible institution to the commission. The commission  
 35 32 shall deposit refunds paid to the commission in accordance  
 35 33 with this subsection into the fund established pursuant to  
 35 34 subsection 5.

35 35 5. FUND ESTABLISHED. An all Iowa opportunity scholarship  
 36 1 fund is created in the state treasury as a separate fund under  
 36 2 the control of the commission. All moneys deposited or paid  
 36 3 into the fund are appropriated and made available to the  
 36 4 commission to be used for scholarships for students meeting  
 36 5 the requirements of this section. Notwithstanding section  
 36 6 8.33, any balance in the fund on June 30 of each fiscal year  
 36 7 shall not revert to the general fund of the state, but shall  
 36 8 be available for purposes of this section in subsequent fiscal  
 36 9 years.

36 10 Sec. 25. Section 261.111, subsection 9, Code 2007, is  
 36 11 amended to read as follows:

36 12 9. The commission shall submit in a report to the  
 36 13 ~~chairpersons and ranking members of the joint appropriations~~  
 36 14 ~~subcommittee on education~~ general assembly by January 1,  
 36 15 annually, the number of students who received forgivable loans  
 36 16 pursuant to this section, which institutions the students were  
 36 17 enrolled in, and the amount paid to each of the institutions  
 36 18 on behalf of the students who received forgivable loans  
 36 19 pursuant to this section and the total amount of loans  
 36 20 outstanding, including a schedule of years remaining on the  
 36 21 outstanding loans.

CODE: Changes reporting requirements for the Teacher Shortage Forgivable Loan Program. Requires the College Student Aid Commission to report annually by January 1 to the General Assembly. Specifies the required items to be reported.

DETAIL: This Bill discontinues funding for the Teacher Shortage Forgivable Loan Program and converts the Program to a loan forgiveness program. This reporting change will allow the General Assembly to track the loans outstanding during the phase-out period, until such time as all loans are repaid or forgiven.

36 22 Sec. 26. Section 261.111, subsection 10, Code 2007, is  
36 23 amended by striking the subsection.

CODE: Eliminates a matching fund requirement for the Teacher Shortage Forgivable Loan Program.

36 24 Sec. 27. NEW SECTION. 261.112 TEACHER SHORTAGE LOAN  
36 25 FORGIVENESS PROGRAM.

CODE: Establishes the Teacher Shortage Loan Forgiveness Program. This is not a new Program. This new statutory language converts the Program from a forgivable loan program to a loan forgiveness Program. Specifies eligibility and criteria for the Program and requires an annual report by the College Student Aid Commission.

36 26 1. A teacher shortage loan forgiveness program is  
36 27 established to be administered by the commission. A teacher  
36 28 is eligible for the program if the teacher is practicing in a  
36 29 teacher shortage area as designated by the department of  
36 30 education pursuant to subsection 2. For purposes of this  
36 31 section, "teacher" means an individual holding a  
36 32 practitioner's license issued under chapter 272, who is  
36 33 employed in a nonadministrative position in a designated  
36 34 shortage area by a school district or area education agency  
36 35 pursuant to a contract issued by a board of directors under  
37 1 section 279.13.

DETAIL: This Program will provide loan forgiveness to teachers employed in subject shortage areas. The annual forgiveness is equal to 20.00% of the amount of the teacher's federally guaranteed loan balance (principal and interest) or the resident tuition rate for Board of Regents institutions for the first year following the teacher's graduation, whichever is least. Loan forgiveness is limited to five annual payments. For Fall 2007, the resident undergraduate tuition rate is \$5,376 at the University of Iowa and \$5,352 at Iowa State University and the University of Northern Iowa.

37 2 2. The director of the department of education shall  
37 3 annually designate the geographic or subject areas  
37 4 experiencing teacher shortages. The director shall  
37 5 periodically conduct a survey of school districts, accredited  
37 6 nonpublic schools, and approved practitioner preparation  
37 7 programs to determine current shortage areas.

37 8 3. Each applicant for loan forgiveness shall, in  
37 9 accordance with the rules of the commission, do the following:  
37 10 a. Complete and file an application for teacher shortage  
37 11 loan forgiveness. The individual shall be responsible for the  
37 12 prompt submission of any information required by the  
37 13 commission.

37 14 b. File a new application and submit information as  
37 15 required by the commission annually on the basis of which the  
37 16 applicant's eligibility for the renewed loan forgiveness will  
37 17 be evaluated and determined.

37 18 c. Complete and return on a form approved by the  
37 19 commission an affidavit of practice verifying that the  
37 20 applicant is a teacher in an eligible teacher shortage area.

37 21 4. The annual amount of teacher shortage loan forgiveness  
37 22 shall not exceed the resident tuition rate established for

37 23 institutions of higher learning governed by the state board of  
37 24 regents for the first year following the teacher's graduation  
37 25 from an approved practitioner preparation program, or twenty  
37 26 percent of the teacher's total federally guaranteed Stafford  
37 27 loan amount under the federal family education loan program or  
37 28 the federal direct loan program, including principal and  
37 29 interest, whichever amount is less. A teacher shall be  
37 30 eligible for the loan forgiveness program for not more than  
37 31 five consecutive years.

37 32 5. A teacher shortage loan forgiveness repayment fund is  
37 33 created for deposit of moneys appropriated to or received by  
37 34 the commission for use under the program. Notwithstanding  
37 35 section 8.33, moneys deposited in the fund shall not revert to  
38 1 any fund of the state at the end of any fiscal year but shall  
38 2 remain in the loan forgiveness repayment fund and be  
38 3 continuously available for loan forgiveness under the program.  
38 4 Notwithstanding section 12C.7, subsection 2, interest or  
38 5 earnings on moneys deposited in the fund shall be credited to  
38 6 the fund.

38 7 6. The commission shall submit in a report to the general  
38 8 assembly by January 1, annually, the number of individuals who  
38 9 received loan forgiveness pursuant to this section, which  
38 10 shortage areas the teachers taught in, the amount paid to each  
38 11 program participant, and other information identified by the  
38 12 commission as indicators of outcomes from the program.

38 13 7. The commission shall adopt rules pursuant to chapter  
38 14 17A to administer this section.

38 15 Sec. 28. Section 262.9, subsection 18, Code 2007, is  
38 16 amended to read as follows:

38 17 18. a. Not less than thirty days prior to action by the  
38 18 board on any proposal to increase tuition, fees, or charges at  
38 19 one or more of the institutions of higher education under its  
38 20 control, send written notification of the amount of the  
38 21 proposed increase including a copy of the proposed tuition  
38 22 increase docket memorandum prepared for its consideration to  
38 23 the presiding officers of the student government organization

CODE: Permits the Board of Regents institutions to retain all revenues from tuition and fees. Eliminates the requirement for reversion of these revenues to the State General Fund.

DETAIL: The Board has never reverted any of these revenues in the past, nor are future reversions planned or estimated by the Revenue Estimating Conference.

38 24 of the affected institutions. The final decision on an  
38 25 increase in tuition or mandatory fees charged to all students  
38 26 at an institution for a fiscal year shall be made at a regular  
38 27 meeting and shall be reflected in a final docket memorandum  
38 28 that states the estimated total cost of attending each of the  
38 29 institutions of higher education under the board's control.  
38 30 The regular meeting shall be held in Ames, Cedar Falls, or  
38 31 Iowa City and shall not be held during a period in which  
38 32 classes have been suspended for university holiday or break.  
38 33 b. Authorize, at its discretion, each institution of  
38 34 higher education to retain the student fees and charges it  
38 35 collects to further the institution's purposes as authorized  
39 1 by the board. Notwithstanding any provision to the contrary,  
39 2 student fees and charges, as defined in section 262A.2, shall  
39 3 not be considered repayment receipts as defined in section  
39 4 8.2.

39 5 Sec. 29. Section 275.15, subsection 4, Code 2007, is  
39 6 amended to read as follows:  
39 7 4. The administrator shall at once publish the decision in  
39 8 the same newspaper in which the original notice was published.  
39 9 Within twenty days after the publication, the decision  
39 10 rendered by the area education agency board may be appealed to  
39 11 the district court in the county involved by any school  
39 12 district affected. For purposes of appeal, only those school  
39 13 districts who filed reorganization petitions are school  
39 14 districts affected. An appeal from a decision of an area  
39 15 education agency board or joint area education agency boards  
39 16 under section 275.4, 275.16, or this section is subject to  
39 17 appeal procedures under this chapter and is not subject to  
39 18 appeal under ~~procedures set forth in chapter 290.~~

CODE: Specifies that decisions of local Area Education Agencies regarding school district reorganization may not be appealed to the State Board of Education.

39 19 Sec. 30. Section 279.61, Code 2007, is amended to read as  
39 20 follows:  
39 21 279.61 STUDENT PLAN FOR PROGRESS TOWARD UNIVERSITY  
39 22 ADMISSIONS -- REPORT.

CODE: Specifies that, beginning in FY 2008, each student in Grade 8 will develop a plan to complete the voluntary model core curriculum developed by the State Board of Education. Specifies that school districts will report annually to each student in Grades 9 through 12 regarding the student's progress toward completing the high school

39 23 1. For the school year beginning July 1, ~~2006~~ 2007, and  
 39 24 each succeeding school year, the board of directors of each  
 39 25 school district shall cooperate with each student enrolled in  
 39 26 grade eight to develop for the student a core curriculum plan  
 39 27 to guide the student toward the goal of successfully  
 39 28 completing, at a minimum, the voluntary model core curriculum  
 39 29 developed by the state board of education pursuant to section  
 39 30 256.7, subsection 26, by the time the student graduates from  
 39 31 high school. The plan shall include career options and shall  
 39 32 identify the coursework needed in grades nine through twelve  
 39 33 to support the student's postsecondary education and career  
 39 34 options. ~~If the pupil is under eighteen years of age, the~~  
 39 35 ~~pupil's~~ The student's parent or guardian shall sign the core  
 40 1 curriculum plan developed with the student and the signed plan  
 40 2 shall be included in the student's cumulative records.  
 40 3 2. For the school year beginning July 1, ~~2006~~ 2007, and  
 40 4 each succeeding school year, the board of directors of each  
 40 5 school district shall report annually to each student enrolled  
 40 6 in grades nine through twelve in the school district, and, if  
 40 7 the student is under the age of eighteen, to each student's  
 40 8 parent or guardian, the student's progress toward meeting the  
 40 9 goal of successfully completing the ~~model core curriculum~~  
 40 10 ~~developed by~~ high school graduation requirements adopted by  
 40 11 the state board of education pursuant to section 256.7,  
 40 12 subsection 26.

graduation requirements adopted by the State Board.

40 13 Sec. 31. NEW SECTION. 279.65 STUDENT ADVANCEMENT POLICY  
 40 14 -- FINDINGS -- SUPPLEMENTAL STRATEGIES AND EDUCATIONAL  
 40 15 SERVICES GRANT PROGRAM.  
 40 16 1. The general assembly finds and declares that students  
 40 17 should be able to meet or exceed the expectations established  
 40 18 by the school district of enrollment in order to advance to  
 40 19 the next grade level.  
 40 20 2. The board of directors of each school district shall  
 40 21 adopt a student advancement policy which provides for the  
 40 22 following:  
 40 23 a. Supplemental strategies to be provided to all students

CODE: Requires school districts to adopt a student advancement policy that provides supplemental strategies to all students in Kindergarten through Grade 5 that do not meet grade-level expectations in English-language arts, social studies, mathematics, and science. The policy must require students in Grades 6 through 8 that fail one or more core courses to make up deficiencies before advancing to the next grade-level in the subject area. Requires school districts to provide opportunities for students to meet the district expectations through supplemental educational services, such as tutoring.

40 24 in kindergarten through grade five who do not meet the grade  
40 25 level expectations established by the school district for  
40 26 English-language arts, social studies, mathematics, and  
40 27 science.

40 28 b. A requirement that students in grades six through eight  
40 29 who fail one or more of the core courses make up deficiencies  
40 30 before advancing to the next level in the subject area. "Core  
40 31 course", for purposes of this section, means a course in the  
40 32 following subject areas: English-language arts, social  
40 33 studies, mathematics, and science.

40 34 c. Opportunities for students to meet the school  
40 35 district's expectations as provided in paragraphs "a" and "b"  
41 1 which shall include but not be limited to supplemental  
41 2 educational services such as tutoring that may be offered  
41 3 before and after school or during the summer and that may be  
41 4 provided by private service providers.

41 5 3. If a student in kindergarten through grade eight does  
41 6 not meet the grade level core course expectations established  
41 7 by the school district as provided in this section, the school  
41 8 district shall develop a plan for supplemental strategies or  
41 9 supplemental educational services, and for measuring student  
41 10 progress, in consultation with the student's parent or  
41 11 guardian.

41 12 4. In deciding student placement and advancement, the  
41 13 board of directors of a school district shall make every  
41 14 effort to reach agreement with parents and guardians.

41 15 5. A supplemental strategies and educational services  
41 16 grant program is established to be administered by the  
41 17 department of education to award grants to school districts  
41 18 for purposes of providing supplemental strategies and  
41 19 educational services to students who do not meet the grade  
41 20 level expectations established by the school district for  
41 21 English-language arts, social studies, mathematics, and  
41 22 science. The department shall develop the criteria and a  
41 23 process for awarding supplemental strategies and educational  
41 24 services grants to school districts when moneys are

CODE: Establishes a Supplemental Strategies and Educational Services Grant Program to be administered by the Department of Education. Directs the Department to develop criteria and a process for awarding grants when funds are appropriated. Requires the Department to assess the effectiveness of the Program and submit a report of its findings and recommendations to the General Assembly by January 15 of each fiscal year for which funds are appropriated for the Program.

41 25 appropriated for the grant program. By January 15 of the  
41 26 fiscal year following each fiscal year for which the general  
41 27 assembly appropriated funds to the department of education for  
41 28 purposes of this subsection, the department shall assess the  
41 29 effectiveness of the program and shall submit its findings and  
41 30 recommendations in a report to the general assembly.

41 31 Sec. 32. Section 284A.3, Code 2007, is amended to read as  
41 32 follows:

41 33 284A.3 BEGINNING ADMINISTRATOR MENTORING AND INDUCTION  
41 34 PROGRAM APPROPRIATION -- PROGRAM FUNDS.

41 35 1. ~~For the fiscal year beginning July 1, 2006, and each~~  
42 1 ~~succeeding fiscal year, there is appropriated from the general~~  
42 2 ~~fund of the state to the department of education the sum of~~  
42 3 ~~two hundred fifty thousand dollars for purposes of~~  
42 4 ~~administering the beginning administrator mentoring and~~  
42 5 ~~induction program established pursuant to this chapter.~~  
42 6 ~~2.—A To the extent moneys are available, a school district~~  
42 7 ~~shall receive one thousand five hundred dollars per beginning~~  
42 8 ~~administrator participating in the program. If the funds~~  
42 9 ~~appropriated for the program are insufficient to pay mentors~~  
42 10 ~~and school districts as provided in this subsection section,~~  
42 11 ~~the department shall prorate the amount distributed to school~~  
42 12 ~~districts based upon the amount appropriated. Moneys received~~  
42 13 ~~by a school district pursuant to this subsection section shall~~  
42 14 ~~be expended to provide each mentor with an award of five~~  
42 15 ~~hundred dollars per semester, at a minimum, for participation~~  
42 16 ~~in the school district's beginning administrator mentoring and~~  
42 17 ~~induction program; to implement the plan; and to pay any~~  
42 18 ~~applicable costs of the employer's share of contributions to~~  
42 19 ~~federal social security and the Iowa public employees'~~  
42 20 ~~retirement system or a pension and annuity retirement system~~  
42 21 ~~established under chapter 294, for such amounts paid by the~~  
42 22 ~~district.~~

42 23 ~~3.—Notwithstanding section 8.33, any moneys remaining~~  
42 24 ~~unobligated or unexpended from the moneys appropriated under~~  
42 25 ~~subsection 1 shall not revert, but shall remain available in~~

CODE: Strikes the standing General Fund appropriation for the Beginning Administrator Mentoring and Induction Program in the Department of Education.

DETAIL: Funding for this program for FY 2008 is appropriated in Section 6.22 of this Bill.

42 26 ~~the succeeding fiscal year for expenditure for the purposes-~~  
42 27 ~~designated. The provisions of section 8.39 shall not apply to-~~  
42 28 ~~the funds appropriated pursuant to this section.~~

42 29 Sec. 33. Section 321.178, subsection 1, paragraph c, Code  
42 30 2007, is amended to read as follows:  
42 31 c. Every public school district in Iowa shall offer or  
42 32 make available to all students residing in the school district  
42 33 or Iowa students attending a nonpublic school in the district  
42 34 an approved course in driver education. The receiving  
42 35 district shall be the school district responsible for making  
43 1 driver education available to a student participating in open  
43 2 enrollment under section 282.18. The courses may be offered  
43 3 at sites other than at the public school, including nonpublic  
43 4 school facilities within the public school districts. An  
43 5 approved course offered during the summer months, on  
43 6 Saturdays, after regular school hours during the regular terms  
43 7 or partly in one term or summer vacation period and partly in  
43 8 the succeeding term or summer vacation period, as the case may  
43 9 be, shall satisfy the requirements of this section to the same  
43 10 extent as an approved course offered during the regular school  
43 11 hours of the school term. A student who successfully  
43 12 completes and obtains certification in an approved course in  
43 13 driver education or an approved course in motorcycle education  
43 14 may, upon proof of such fact, be excused from any field test  
43 15 which the student would otherwise be required to take in  
43 16 demonstrating the student's ability to operate a motor  
43 17 vehicle. A student shall not be excused from any field test  
43 18 if a parent, guardian, or instructor requests that a test be  
43 19 administered. Street or highway driving instruction may be  
43 20 provided by a person qualified as a classroom driver education  
43 21 instructor or a person certified by the department and  
43 22 authorized by the board of educational examiners. A person  
43 23 shall not be required to hold a current Iowa teacher or  
43 24 administrator license at the elementary or secondary level or  
43 25 to have satisfied the educational requirements for an Iowa  
43 26 teacher license at the elementary or secondary level in order

CODE: Specifies that the receiving school district is responsible for providing driver education to a student participating in open enrollment.



43 27 to be certified by the department or authorized by the board  
 43 28 of educational examiners to provide street or highway driving  
 43 29 instruction. A final field test prior to a student's  
 43 30 completion of an approved course shall be administered by a  
 43 31 person qualified as a classroom driver education instructor.  
 43 32 The department shall adopt rules pursuant to chapter 17A to  
 43 33 provide for certification of persons qualified to provide  
 43 34 street or highway driving instruction. The board of  
 43 35 educational examiners shall adopt rules pursuant to chapter  
 44 1 17A to provide for authorization of persons certified by the  
 44 2 department to provide street or highway driving instruction.

44 3 Sec. 34. 2006 Iowa Acts, chapter 1157, section 18, is  
 44 4 amended to read as follows:  
 44 5 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS -- FY  
 44 6 2007-2008 AND 2008-2009.  
 44 7 1. There is appropriated from the general fund of the  
 44 8 state to the department of education for deposit in the school  
 44 9 ready children grants account of the Iowa empowerment fund for  
 44 10 each fiscal year of the fiscal period beginning July 1, 2007,  
 44 11 and ending June 30, 2009, the following amount, or so much  
 44 12 thereof as is necessary, to be used for the purposes  
 44 13 designated:  
 44 14 For early care, health, and education and preschool  
 44 15 programs, to continue programs and initiatives developed  
 44 16 pursuant to the appropriation made in this division of this  
 44 17 Act for this purpose for the fiscal year beginning July 1,  
 44 18 2006:  
 44 19 ..... \$ 15,000,000  
 44 20 ..... 10,000,000  
 44 21 2. ~~Expenditure of the amounts Funds~~ appropriated in this  
 44 22 ~~section is subject to enactment of law specifying how the~~  
 44 23 ~~amounts are to be distributed. It is the intent of the~~  
 44 24 ~~general assembly that the increase in funding provided by this~~  
 44 25 ~~section of \$5,000,000 over the amount appropriated in this~~  
 44 26 ~~division of this Act for the same purpose for the fiscal year~~  
 44 27 ~~beginning July 1, 2006, will be designated for the expansion~~

CODE: General Fund appropriation of \$10,000,000 to the Department of Education for early care, health, and education and preschool programs and initiatives through the Community Empowerment Program for FY 2008 and FY 2009. Specifies that the funds be used in the same manner as in FY 2007.

DETAIL: This is no change compared to the estimated FY 2007 appropriation. This is a reduction of a previously approved appropriation.

44 28 ~~of the initiatives implemented pursuant to the business-~~  
 44 29 ~~community investment advisory council recommendations adopted-~~  
 44 30 ~~pursuant to this Act shall be allocated in the same manner as~~  
 44 31 ~~provided in section 17.~~

44 32 Sec. 35. 2006 Iowa Acts, chapter 1180, section 6,  
 44 33 subsection 14, is amended to read as follows:  
 44 34 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM  
 44 35 For the implementation of the reading instruction pilot  
 45 1 project grant program, if enacted by this Act:  
 45 2 ..... \$ 250,000  
 45 3 From the funds appropriated pursuant to this subsection,  
 45 4 \$62,500 shall be allocated equally amongst five pilot projects  
 45 5 for purposes of teacher training in descubriendo la lectura,  
 45 6 the reconstruction of reading recovery in Spanish, including  
 45 7 books and materials for teaching, travel expenses, and  
 45 8 professional development; and \$187,500 shall be allocated to  
 45 9 the Iowa empowerment fund for implementation of the business  
 45 10 community investment advisory council report and  
 45 11 recommendations.

45 12 Sec. 36. Section 256.25, Code 2007, is repealed.

45 13 Sec. 37. EFFECTIVE DATES.  
 45 14 1. The sections of this Act amending 2006 Iowa Acts,  
 45 15 chapters 1157 and 1180, being deemed of immediate importance,  
 45 16 take effect upon enactment.  
 45 17 2. The section of this Act amending section 262.9, being  
 45 18 deemed of immediate importance, takes effect upon enactment.

CODE: Specifies that funds appropriated to the Department of Education in FY 2007 for a reading instruction pilot project grant program be allocated as follows:

- \$62,500 for five pilot projects to provide teacher training in a Spanish-language version of the Reading Recovery Program.
- \$187,500 to the Iowa Empowerment Fund to implement the report and recommendations of the Business Community Investment Advisory Council.

CODE: Repeals the Reading Instruction Pilot Project Grant Program established in FY 2007.

Specifies that the following Sections take effect on enactment:

- Section 28 permitting nonreversion of tuition and fees at the Board of Regents universities.
- Section 34 reducing the FY 2008 and FY 2009 appropriations for Community Empowerment.
- Section 35 reallocating an FY 2007 appropriation for a reading instruction pilot project grant program.

\*H-1827

\* 1 41 #3. Page 45, line 13, by inserting after the word

**HOUSE APPROPRIATIONS COMMITTEE AMENDMENT:**  
 Technical Change.

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\* 1 42 "EFFECTIVE" the following: "AND APPLICABILITY".

\*H-1827

\* 1 43 #4. Page 45, by inserting after line 16 the

\* 1 44 following:

\* 1 45 "\_. The section of this Act enacting section

\* 1 46 257.11, subsection 6, takes effect July 1, 2008, and

\* 1 47 is applicable to school budget years beginning on or

\* 1 48 after July 1, 2008."

45 19 SF 588

45 20 kh:mg/cc/26

\*H-1827

\* 1 49

\* 1 50

\* 2 1 \_\_\_\_\_

\* 2 2 COMMITTEE ON APPROPRIATIONS

\* 2 3 OLDSON of Polk, CHAIRPERSON

\* 2 4 SF 588.215 82

\* 2 5 kh/es/7397

**HOUSE APPROPRIATIONS COMMITTEE AMENDMENT:**

Specifies that the provisions in Section 16 of the Bill regarding shared classes delivered over the Iowa Communications Network (ICN) take effect July 1, 2008, and are applicable to school budget years beginning with FY 2009.

## Summary Data

### General Fund

	Actual FY 2006	Estimated FY 2007	Gov Rec FY 2008	Senate Action FY 2008	House Approp FY 2008	House Approp vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education	\$ 855,792,818	\$ 892,388,592	\$ 960,855,106	\$ 960,135,310	\$ 960,135,310	\$ 67,746,718	
<b>Grand Total</b>	<u><u>\$ 855,792,818</u></u>	<u><u>\$ 892,388,592</u></u>	<u><u>\$ 960,855,106</u></u>	<u><u>\$ 960,135,310</u></u>	<u><u>\$ 960,135,310</u></u>	<u><u>\$ 67,746,718</u></u>	

# Education

## General Fund

	Actual FY 2006	Estimated FY 2007	Gov Rec FY 2008	Senate Action FY 2008	House Approp FY 2008	House Approp vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b><u>Blind, Iowa Commission for the</u></b>							
Blind, Department of							
Department for the Blind	\$ 1,954,105	\$ 2,004,747	\$ 2,404,747	\$ 2,404,747	\$ 2,404,747	\$ 400,000	PG 1 LN 7
<b>Total Blind, Iowa Commission for the</b>	<b>\$ 1,954,105</b>	<b>\$ 2,004,747</b>	<b>\$ 2,404,747</b>	<b>\$ 2,404,747</b>	<b>\$ 2,404,747</b>	<b>\$ 400,000</b>	
<b><u>College Aid Commission</u></b>							
<b>College Student Aid Commission</b>							
College Aid Commission	\$ 364,640	\$ 376,053	\$ 376,053	\$ 376,053	\$ 376,053	\$ 0	PG 1 LN 18
Iowa Grants	1,029,784	1,029,784	1,070,976	1,070,976	1,070,976	41,192	PG 1 LN 33
DSM University-Osteopathic Loans	50,000	100,000	100,000	100,000	100,000	0	PG 2 LN 1
DSM University-Physician Recruit.	346,451	346,451	346,451	346,451	346,451	0	PG 2 LN 10
National Guard Benefits Program	3,725,000	3,725,000	3,800,000	3,800,000	3,800,000	75,000	PG 2 LN 14
Teacher Shortage Forgivable Loan	285,000	285,000	296,400	1,000,000	1,000,000	715,000	PG 2 LN 18
All Iowa Opportunity Scholarships	0	0	5,000,000	1,000,000	1,000,000	1,000,000	PG 2 LN 28
Vocational Technical Tuition Grant	2,533,115	2,533,115	2,783,115	2,783,115	2,783,115	250,000	PG 33 LN 21
College Work Study	140,000	140,000	145,600	395,600	395,600	255,600	PG 3 LN 15
Tuition Grant Program-Standing	49,673,575	46,506,218	48,373,718	48,373,718	48,373,718	1,867,500	PG 32 LN 27
Tuition Grant - For-Profit	0	5,167,358	5,374,858	5,374,858	5,374,858	207,500	PG 32 LN 32
<b>Total College Aid Commission</b>	<b>\$ 58,147,565</b>	<b>\$ 60,208,979</b>	<b>\$ 67,667,171</b>	<b>\$ 64,620,771</b>	<b>\$ 64,620,771</b>	<b>\$ 4,411,792</b>	

# Education

## General Fund

	Actual FY 2006	Estimated FY 2007	Gov Rec FY 2008	Senate Action FY 2008	House Approp FY 2008	House Approp vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>Education, Department of</b>							
<b>Education, Department of</b>							
Administration	\$ 5,418,607	\$ 5,919,382	\$ 6,319,382	\$ 7,919,382	\$ 7,919,382	\$ 2,000,000	PG 5 LN 8
Vocational Education Administration	530,429	553,758	553,758	553,758	553,758	0	PG 6 LN 15
State Library	1,420,694	1,466,761	1,666,761	1,926,761	1,926,761	460,000	PG 7 LN 25
State Library - Enrich Iowa	1,698,432	1,698,432	1,698,432	1,948,432	1,948,432	250,000	PG 7 LN 31
State Library - Library Service Areas	1,376,558	1,376,558	1,376,558	1,586,000	1,586,000	209,442	PG 7 LN 33
Vocational Education Secondary	2,936,904	2,936,904	2,936,904	2,936,904	2,936,904	0	PG 8 LN 16
School Food Service	2,509,683	2,509,683	2,509,683	2,509,683	2,509,683	0	PG 8 LN 28
Early Child - Comm. Empowerment	23,781,594	23,781,594	23,781,594	23,781,594	23,781,594	0	PG 9 LN 1
Early Child - Spec. Ed. Services Birth to 3	0	0	1,721,400	1,721,400	1,721,400	1,721,400	PG 11 LN 3
Early Child - Early Head Start Pilots	0	0	0	400,000	400,000	400,000	PG 11 LN 15
Early Child - DHS Child Care Regis. Study	0	0	0	100,000	100,000	100,000	PG 11 LN 26
Early Child - Voluntary Preschool	0	0	20,000,000	15,000,000	15,000,000	15,000,000	PG 11 LN 31
Nonpublic Textbook Services	614,058	638,620	638,620	664,165	664,165	25,545	PG 12 LN 7
Jobs For America's Grads	400,000	600,000	600,000	600,000	600,000	0	PG 12 LN 14
Vocational Agric. Youth Org	0	50,000	50,000	50,000	50,000	0	PG 12 LN 20
Statewide Education Data Warehouse	0	0	400,000	400,000	400,000	400,000	PG 12 LN 30
Belin-Blank Center - AP	0	0	0	500,000	500,000	500,000	PG 13 LN 9
Student Advancement Strategies	0	0	0	3,000,000	3,000,000	3,000,000	PG 13 LN 21
Before and After School Programs	0	0	0	400,000	400,000	400,000	PG 13 LN 27
Administrator Mentoring	0	250,000	250,000	250,000	250,000	0	PG 13 LN 31
Community College General Aid	149,579,244	159,579,244	171,962,414	171,962,414	171,962,414	12,383,170	PG 14 LN 2
Early Child - Early Care, Health & Ed.	0	10,000,000	10,000,000	10,000,000	10,000,000	0	PG 44 LN 3
Iowa Senior Year Plus	0	0	300,000	0	0	0	
Model Core Curriculum	0	270,000	0	0	0	-270,000	
Parent Liaison Pilot Project	0	44,000	0	0	0	-44,000	
Reading Instruction Pilot Project Grant	0	250,000	0	0	0	-250,000	
Statewide Graduation Requirements	0	130,000	0	0	0	-130,000	
<b>Total Education, Department of</b>	<b>\$ 190,266,203</b>	<b>\$ 212,054,936</b>	<b>\$ 246,765,506</b>	<b>\$ 248,210,493</b>	<b>\$ 248,210,493</b>	<b>\$ 36,155,557</b>	
<b>Iowa Public Television</b>							
IPTV - Iowa Public Television	\$ 7,596,113	\$ 8,174,649	\$ 8,448,649	\$ 8,854,049	\$ 8,854,049	\$ 679,400	PG 8 LN 1
IPTV - Regional Tele Councils	1,240,478	1,240,478	1,340,525	1,364,525	1,364,525	124,047	PG 8 LN 7
<b>Total Iowa Public Television</b>	<b>\$ 8,836,591</b>	<b>\$ 9,415,127</b>	<b>\$ 9,789,174</b>	<b>\$ 10,218,574</b>	<b>\$ 10,218,574</b>	<b>\$ 803,447</b>	

# Education

## General Fund

	Actual FY 2006	Estimated FY 2007	Gov Rec FY 2008	Senate Action FY 2008	House Approp FY 2008	House Approp vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>Vocational Rehabilitation</b>							
IVRS - Vocational Rehabilitation DOE	\$ 4,779,655	\$ 5,216,185	\$ 5,419,890	\$ 5,419,890	\$ 5,419,890	\$ 203,705	PG 6 LN 21
IVRS - Independent Living	54,421	54,709	54,709	54,709	54,709	0	PG 7 LN 14
IVRS - Farmers with Disabilities	0	130,000	0	0	0	-130,000	
<b>Total Vocational Rehabilitation</b>	<u>\$ 4,834,076</u>	<u>\$ 5,400,894</u>	<u>\$ 5,474,599</u>	<u>\$ 5,474,599</u>	<u>\$ 5,474,599</u>	<u>\$ 73,705</u>	
<b>Total Education, Department of</b>	<u>\$ 203,936,870</u>	<u>\$ 226,870,957</u>	<u>\$ 262,029,279</u>	<u>\$ 263,903,666</u>	<u>\$ 263,903,666</u>	<u>\$ 37,032,709</u>	

# Education

## General Fund

	Actual FY 2006	Estimated FY 2007	Gov Rec FY 2008	Senate Action FY 2008	House Approp FY 2008	House Approp vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>Regents, Board of</b>							
<b>Regents, Board of</b>							
Regent Board Office	\$ 1,167,137	\$ 1,167,137	\$ 1,167,137	\$ 1,167,137	\$ 1,167,137	\$ 0	PG 15 LN 25
Tuition Replacement (Bond Debt Ser.)	13,975,431	13,975,431	13,975,431	13,975,431	13,975,431	0	PG 16 LN 10
Southwest Iowa Resource Ctr	105,956	105,956	105,956	105,956	105,956	0	PG 16 LN 24
Tri State Graduate	77,941	77,941	77,941	77,941	77,941	0	PG 16 LN 27
Quad Cities Grad Ctr	157,144	157,144	157,144	157,144	157,144	0	PG 16 LN 31
Funding Increase FY 08	0	0	25,000,000	25,000,000	25,000,000	25,000,000	PG 16 LN 34
Midwestern Higher Ed Consortium	90,000	90,000	90,000	90,000	90,000	0	PG 17 LN 4
SUI - General University	226,306,403	230,843,903	230,843,903	230,843,903	230,843,903	0	PG 17 LN 9
University of Iowa-Psychiatric Hospital	7,043,056	7,043,056	7,043,056	7,043,056	7,043,056	0	PG 17 LN 15
Cntr For Disabilities And Dev	6,363,265	6,363,265	6,363,265	6,363,265	6,363,265	0	PG 17 LN 23
University of Iowa-Oakdale Campus	2,657,335	2,657,335	2,657,335	2,657,335	2,657,335	0	PG 17 LN 32
University of Iowa-Hygienic Laboratory	3,849,461	3,849,461	3,849,461	3,849,461	3,849,461	0	PG 18 LN 3
Family Practice Program	2,075,948	2,075,948	2,075,948	2,075,948	2,075,948	0	PG 18 LN 9
SCHS - Spec. Child Health	649,066	649,066	649,066	649,066	649,066	0	PG 18 LN 17
State of Iowa Cancer Registry	178,739	178,739	178,739	178,739	178,739	0	PG 18 LN 26
SUI Subs Abuse Consortium	64,871	64,871	64,871	64,871	64,871	0	PG 18 LN 31
Biocatalysis	881,384	881,384	881,384	881,384	881,384	0	PG 19 LN 2
Primary Health Care	759,875	759,875	759,875	759,875	759,875	0	PG 19 LN 7
Iowa Birth Defects Registry	44,636	44,636	44,636	44,636	44,636	0	PG 19 LN 17
SUI Ag Health and Safety	0	0	0	130,000	130,000	130,000	PG 19 LN 25
SUI - Iowa Nonprofit Resource Center	0	0	200,000	200,000	200,000	200,000	PG 19 LN 22
Iowa State: Gen. University	177,328,346	180,198,164	180,198,164	180,198,164	180,198,164	0	PG 20 LN 10
ISU--Ag Experiment Station	32,117,925	32,984,653	32,984,653	32,984,653	32,984,653	0	PG 20 LN 16
ISU--Cooperative Extension	20,569,125	21,232,579	21,232,579	21,232,579	21,232,579	0	PG 20 LN 22
ISU Leopold Center	464,319	464,319	464,319	464,319	464,319	0	PG 20 LN 29
Livestock Disease Research	220,708	220,708	220,708	220,708	220,708	0	PG 20 LN 35
University of Northern Iowa	80,638,563	82,701,063	82,701,063	82,701,063	82,701,063	0	PG 21 LN 5
Recycling and Reuse Center	211,858	211,858	211,858	211,858	211,858	0	PG 21 LN 11
Iowa School For The Deaf	8,810,471	9,162,890	9,323,188	9,530,007	9,530,007	367,117	PG 21 LN 16
Iowa Braille And Sight Saving	4,930,295	5,127,507	5,217,209	5,332,607	5,332,607	205,100	PG 21 LN 22
Tuition and Transportation	15,020	15,020	15,020	15,020	15,020	0	PG 21 LN 28
<b>Total Regents, Board of</b>	<b>\$ 591,754,278</b>	<b>\$ 603,303,909</b>	<b>\$ 628,753,909</b>	<b>\$ 629,206,126</b>	<b>\$ 629,206,126</b>	<b>\$ 25,902,217</b>	
<b>Total Education</b>	<b>\$ 855,792,818</b>	<b>\$ 892,388,592</b>	<b>\$ 960,855,106</b>	<b>\$ 960,135,310</b>	<b>\$ 960,135,310</b>	<b>\$ 67,746,718</b>	



# Summary Data

Other Fund

	Actual FY 2006	Estimated FY 2007	Gov Rec FY 2008	Senate Action FY 2008	House Approp FY 2008	House Approp vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education	\$ 0	\$ 0	\$ 0	\$ 100,000	\$ 100,000	\$ 100,000	
<b>Grand Total</b>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 100,000</u>	<u>\$ 100,000</u>	<u>\$ 100,000</u>	

# Education

## Other Fund

	Actual FY 2006	Estimated FY 2007	Gov Rec FY 2008	Senate Action FY 2008	House Approp FY 2008	House Approp vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>College Aid Commission</b>							
<b>College Student Aid Commission</b>							
Barber and Cosmetology School Tuition Grants	\$ 0	\$ 0	\$ 0	\$ 100,000	\$ 100,000	\$ 100,000	PG 4 LN 14
<b>Total College Aid Commission</b>	\$ 0	\$ 0	\$ 0	\$ 100,000	\$ 100,000	\$ 100,000	
<b>Total Education</b>	\$ 0	\$ 0	\$ 0	\$ 100,000	\$ 100,000	\$ 100,000	

# Summary Data

FTE

	Actual FY 2006	Estimated FY 2007	Senate Action FY 2008	House Approp FY 2008	House Approp vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
Education	12,663.19	12,691.79	12,722.00	12,722.00	30.21	
<b>Grand Total</b>	<b>12,663.19</b>	<b>12,691.79</b>	<b>12,722.00</b>	<b>12,722.00</b>	<b>30.21</b>	

# Education

## FTE

	Actual FY 2006	Estimated FY 2007	Senate Action FY 2008	House Approp FY 2008	House Approp vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
<b><u>Blind, Iowa Commission for the</u></b>						
Blind, Department of						
Department for the Blind	99.80	108.39	97.00	97.00	-11.39	PG 1 LN 7
<b>Total Blind, Iowa Commission for the</b>	<b>99.80</b>	<b>108.39</b>	<b>97.00</b>	<b>97.00</b>	<b>-11.39</b>	
<b><u>College Aid Commission</u></b>						
College Student Aid Commission						
College Aid Commission	4.06	4.30	4.30	4.30	0.00	PG 1 LN 18
<b>Total College Aid Commission</b>	<b>4.06</b>	<b>4.30</b>	<b>4.30</b>	<b>4.30</b>	<b>0.00</b>	
<b><u>Education, Department of</u></b>						
Education, Department of						
Administration	60.90	75.37	85.37	85.37	10.00	PG 5 LN 8
Vocational Education Administration	11.81	13.50	13.50	13.50	0.00	PG 6 LN 15
State Library	17.67	18.00	19.00	19.00	1.00	PG 7 LN 25
School Food Service	18.67	17.43	17.43	17.43	0.00	PG 8 LN 28
Model Core Curriculum	0.00	0.40	0.00	0.00	-0.40	
Early Child - Voluntary Preschool	0.00	0.00	3.00	3.00	3.00	PG 11 LN 31
Statewide Education Data Warehouse	0.00	0.00	4.00	4.00	4.00	PG 12 LN 30
<b>Total Education, Department of</b>	<b>109.05</b>	<b>124.70</b>	<b>142.30</b>	<b>142.30</b>	<b>17.60</b>	
Vocational Rehabilitation						
IVRS - Vocational Rehabilitation DOE	243.91	273.50	273.50	273.50	0.00	PG 6 LN 21
IVRS - Independent Living	1.05	1.00	1.00	1.00	0.00	PG 7 LN 14
<b>Total Vocational Rehabilitation</b>	<b>244.96</b>	<b>274.50</b>	<b>274.50</b>	<b>274.50</b>	<b>0.00</b>	
Iowa Public Television						
IPTV - Iowa Public Television	61.24	88.00	93.00	93.00	5.00	PG 8 LN 1
<b>Total Education, Department of</b>	<b>415.25</b>	<b>487.20</b>	<b>509.80</b>	<b>509.80</b>	<b>22.60</b>	

# Education

## FTE

	Actual FY 2006	Estimated FY 2007	Senate Action FY 2008	House Approp FY 2008	House Approp vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)
<b><u>Regents, Board of</u></b>						
<b>Regents, Board of</b>						
Regent Board Office	12.09	16.00	16.00	16.00	0.00	PG 15 LN 25
University of Iowa-Psychiatric Hospital	287.80	269.65	269.65	269.65	0.00	PG 17 LN 15
Cntr For Disabilities And Dev	111.28	130.37	130.37	130.37	0.00	PG 17 LN 23
University of Iowa-Oakdale Campus	38.25	38.25	38.25	38.25	0.00	PG 17 LN 32
SUI - General University	5,015.14	5,058.55	5,058.55	5,058.55	0.00	PG 17 LN 9
University of Iowa--Hygienic Laboratory	101.22	102.50	102.50	102.50	0.00	PG 18 LN 3
Family Practice Program	189.60	190.40	190.40	190.40	0.00	PG 18 LN 9
SCHS - Spec. Child Health	54.32	57.97	57.97	57.97	0.00	PG 18 LN 17
State of Iowa Cancer Registry	0.85	2.10	2.10	2.10	0.00	PG 18 LN 26
SUI Subs Abuse Consortium	0.57	1.00	1.00	1.00	0.00	PG 18 LN 31
Biocatalysis	6.28	6.28	6.28	6.28	0.00	PG 19 LN 2
Primary Health Care	4.23	5.89	5.89	5.89	0.00	PG 19 LN 7
Iowa Birth Defects Registry	0.89	1.00	1.00	1.00	0.00	PG 19 LN 17
Iowa State: Gen. University	3,888.79	3,647.42	3,647.42	3,647.42	0.00	PG 20 LN 10
ISU--Ag Experiment Station	419.26	546.98	546.98	546.98	0.00	PG 20 LN 16
ISU--Cooperative Extension	313.31	383.34	383.34	383.34	0.00	PG 20 LN 22
ISU Leopold Center	6.38	11.25	11.25	11.25	0.00	PG 20 LN 29
University of Northern Iowa	1,493.70	1,430.48	1,449.48	1,449.48	19.00	PG 21 LN 5
Recycling and Reuse Center	2.17	3.00	3.00	3.00	0.00	PG 21 LN 11
Iowa School For The Deaf	126.60	126.60	126.60	126.60	0.00	PG 21 LN 16
Iowa Braille And Sight Saving	71.35	62.87	62.87	62.87	0.00	PG 21 LN 22
<b>Total Regents, Board of</b>	<b>12,144.08</b>	<b>12,091.90</b>	<b>12,110.90</b>	<b>12,110.90</b>	<b>19.00</b>	
<b>Total Education</b>	<b>12,663.19</b>	<b>12,691.79</b>	<b>12,722.00</b>	<b>12,722.00</b>	<b>30.21</b>	